



Ionad Tacaíochta Oideachais
Chill Chainnigh

KILKENNY EDUCATION SUPPORT CENTRE

Annual Report 2024



Vision

The Management Committee and Staff of Kilkenny Education Support Centre envisage an open and innovative Centre, which inspires and supports teaching and learning in the educational community.

Mission

Kilkenny Education Support Centre seeks to realise its vision by facilitating the sharing of ideas and the communication of knowledge with the learning community through the ongoing provision and development of services and resources.

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AGM 2024 Kilkenny Education Centre Agenda

Thursday 18th September 2025, 6:30pm

- Minutes 2024 AGM
- Chairperson's address
- Director's Report
- Treasurer's Report
- Management Committee's Report and Consolidated Financial Statements
for the Financial Year Ended 31st December 2024
- Elections to Management Committee 2025/26
- AOB

Minutes of 2023 AGM

KEC Annual General Meeting October 10th 2024 at 18.00

Attendance: John O’Sullivan, Paul Behan, Gerard Farrelly, Mick Sioge, Diarmuid Creedon, Gemma Ní Bhróin, Peter Madden, Liz Hurley, Mary Clarke, Tricia Maher and Eithne McKenna

Apologies: Margaret Walsh, Martha Woodcock & Tom Percy,

Minutes

Draft Minutes of 2023 AGM were taken as read – no matters arising

Minutes proposed by Gerard Farrelly & seconded by Mick Sioge

COI

None

Chairperson’s Address – full copy in AGM Report

- Chair welcomed to all, referencing another successful year for KESC – proving a positive outlook & shared desire for outcomes brings success
- The Centre continues to grow with a continuation of current projects & new initiatives
- Chair was part of an ESCI group which carried out a major review of procedures around Director appointments. As KESC were directly involved in the process this year it was timely to have input – the outcome will result in a more robust process going forward
- Chair stressed that the current funding model by TPLS needs to be re-evaluated – there has been no increase in Core Funding to ESCs for the past 25 years despite increased running costs and inflation - negotiations are ongoing with a decision, hopefully, in the new year
- Chair thanked the current MC – it is big responsibility to take on this role. She has been honoured to serve as chair for many years & as she is stepping down she thanked all previous Committee members & past-directors, Paul Fields & Mags Maxwell, as well as staff
- Chair thanked departing committee members – Mark Delahunty, Kate O’Sullivan & Linda McCormack
- She congratulated John on his re-appointment in June
- Chair thanked all staff & welcomed Mairead who has become a valuable member of the team

Director’s Report - full copy in AGM Report

- Director gave a detailed run down on the work of the Centre over the past year as it continued to build capacity which is now almost back to pre-pandemic levels
- Thanks to Chairperson, management Committee and all staff
- He referenced Honorah’s challenging & joyful times whose return is imminent

Staff

- On behalf of the staff, Mary thanked Director & MC who have taken the Centre through tough times. Their work & efforts are appreciated. She also paid tribute to the out-going Chair thanking her for her years of service to KESC

Treasurer’s Report – delivered by Diarmuid Creedon – full copy in AGM Report

The Treasurer outlined the financial report based on the audited accounts. The year closed with total expenditure of €576,471 which is an increase on last year’s spend of €491,865. Higher costs in utilities, maintenance & catering were noted. The Treasurer commended the work of Liz Hurley & John O’Sullivan along with the rest of the staff.

Financial report proposed by Peter Madden and seconded by Gemma Ní Bhróin

Elections to Management Committee 2023/2024

Name	Proposed	Seconded
Eithne McKenna	Automatically returned	
Paul Behan	Diarmuid Creedon	Mick Sioge
Diarmuid Creedon	Eithne McKenna	Gemma Ní Bhroin
Gerard Farrelly	Eithne McKenna	Gemma Ní Bhroin
Peter Madden	Diarmuid Creedon	Ger Farrelly
Gemma Ní Bhróin	Peter Madden	Eithne McKenna
Tom Percy	Gemma Ní Bhroin	Ger Farrelly
Margaret Walsh	Gemma Ní Bhroin	Diarmuid Creedon
Martha Woodcock	Paul Behan	Eithne McKenna
Mick Sioge	Gemma Ní Bhroin	Ger Farrelly

The chairperson closed the meeting at 19.15

Chairperson's Report 2024

It is my pleasure to welcome you all to the AGM of Kilkenny Education Support Centre. At the heart of our work are teachers. Our mission is to ensure that teachers have access to high-quality, professional learning opportunities and to a supportive community that helps them to grow both personally and professionally.

The pace of change across education is greater now than at any point in recent memory. From the reform of the early years Aistear frameworks to the enactment of the redeveloped primary curriculum, and onwards into significant changes across post-primary subjects, teachers are being asked to adapt and teach in new ways. KESC will be pivotal in supporting schools and teachers through this process of enactment. The success of these reforms will depend in no small part to the dedicated people working across the network of education centres who will be there to provide support throughout.

I want to take a moment to express my gratitude to our Management Committee. The commitment you give after long school days or during retirement, is immeasurable. Your time, energy and judgement ensure that the Centre is guided with care and integrity. It is no small thing to volunteer in this way and I sincerely thank you.

Equally, the Centre could not operate without the dedication of our staff. You are the people who make it all work, ensuring that doors open, programmes run smoothly, teachers feel welcome and supported, and that every detail is attended to with professionalism and care. On behalf of the Management Committee, I want to express our gratitude to each member of staff: John O'Sullivan; Patricia Maher; Honorah Rochford; Liz Hurley; Mary Clarke; Brendan Kelly; Brendan Dowling, Conor Clarke and Niall Skehan.

Organisations are only as strong as the people who make them up. In Kilkenny Education Support Centre, we are truly fortunate. We have staff who are dedicated and hardworking, a management committee who give of their time freely, and teachers who engage with the Centre with enthusiasm and trust.

Margaret Mead's words capture this spirit perfectly: *"Never doubt that a small, group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has."* Our Centre embodies that belief of thoughtful, committed people working together with the shared purpose of supporting education and, through it, changing lives.

As we look to the year ahead, there is a strong sense of possibility. With collaboration, vision and dedication, Kilkenny Education Support Centre will continue to be a place of support, innovation and encouragement for teachers.

With every good wish for the year ahead,

Diarmuid Creedon
Chairperson KESC

Directors Report 2024

I am pleased to present the Director's Report for Kilkenny Education Support Centre for the year 2024. This report reflects the work, achievements and challenges of the past year and sets out our priorities for the future.

Our Annual General Meeting, held on 18th September 2024, fulfils the requirements of our Constitution by sharing progress, presenting the financial accounts, and electing the Management Committee for the year ahead. It is also a time to reflect on the Centre's role in supporting schools and educators across Kilkenny, East Tipperary and South and West Carlow.

The Centre continues to hold to its vision of being an open, innovative and supportive hub for teaching and learning. Our mission is to share ideas and best practices, to provide high-quality professional development, and to support the work of educators and schools through services, resources and collaborative initiatives.

The year 2024 was one of significant activity. In total, 910 in-person events were hosted in the Centre, reaching all primary schools in our catchment area through our own courses and by hosting Primary Maths school closure days. Courses and programmes covered curriculum development, literacy and language support, technology integration, leadership, wellbeing and resilience. The Centre also continued to host the Oide Reading Recovery Programme for the South East, providing specialist support in literacy. The Primary Debates programme engaged 33 schools and will culminate in a final in January 2025. The Choose Safety programme moved fully under the operation of the Centre, and eleven summer courses were successfully delivered face to face. New initiatives included professional development for school secretaries, many of whom noted that this was the first training they had ever attended. Sessions included time management, Aladdin, managing emails and mastering Excel, and the feedback was very positive. This work will continue to expand into the future.

Collaboration remained central to our work. The ITEN online platform, launched in late 2023, grew to over 15 courses during 2024, with partnerships involving the Technological University of the Shannon and the HSE. Other engagements with Oide continued, particularly in relation to CPD for Transition Year and Senior Cycle, with new curriculum areas such as Climate Action and Drama featuring strongly. Regionally, we worked closely with Waterford and Wexford Education Support Centres and with SETU on teaching and learning projects. Our links with Dublin City University, Maynooth University and Hibernia College further strengthened the professional development landscape for both pre-service and in-service teachers. Collaboration also continued with NEPS, Tusla, NCSE, HSE, NCCA and Kilkenny County Childcare Committee, all of whom remain as tenants in the Centre.

The Management Committee met twelve times during the year, with the Audit and Risk Committee also active, meeting on nine occasions. These meetings ensured consistent oversight of staffing, financial planning and programme delivery.

The Centre was open for 262 days in 2024, with facilities in constant use throughout the year. Financially, the position has improved. The Centre has run a deficit for the past four years. The deficit in 2023 was €17,014 and in 2024 this was reduced to just €373, a reduction of almost 98%. This sharp improvement continues the trend of sustained recovery since 2021, when the deficit was €116,110. Careful financial management and the oversight of the Management Committee have been central to achieving this turnaround.

Looking forward, our priorities are clear. We will begin the transition to Company Limited by Guarantee in the 2025/2026 academic year.

We will continue to expand ITEN with the goal of offering thirty or more courses by the end of next year. We will deepen our work in wellbeing, literacy and EAL, recognising the increasing demands in

these areas. And we will continue to support school leaders, teachers, SNAs and school secretaries with relevant, practical and accessible training opportunities.

I would like to acknowledge the leadership and support of our Chairperson, Diarmuid Creedon, and Deputy Chairperson, Martha Woodcock, as well as the commitment of the Management Committee and Audit and Risk Committee. I am deeply grateful to the staff for their dedication and hard work throughout the year.

A particular word of thanks is due to Eithne McKenna, who stepped back from her role as Chairperson of the Management Committee after many years of service. Eithne guided the Centre with wisdom and steadiness, including stepping into the role of Director during times of transition. She continues to serve as a valued member of both the Management Committee and Audit and Risk Committee, and her contribution to the Centre and to the wider education community in Kilkenny, East Tipperary and South and West Carlow is greatly appreciated.

The staff at Kilkenny Education Centre are the cornerstone of the success of the Centre. Their dedication, professionalism, and collaborative spirit play a vital role in supporting the education community across the schools we serve. Whether through programme administration, professional development coordination, or day-to-day operations, their work ensures that our initiatives run smoothly and effectively. Their commitment not only strengthens our partnerships but also enhances the learning experiences of educators and students alike.

In conclusion, Kilkenny Education Support Centre has shown resilience, innovation and leadership throughout 2024. From delivering 910 events to reaching every primary school in the region, from expanding digital learning to strengthening regional and national partnerships, the Centre continues to play a central role in supporting educators and learners. I thank our committees, staff and partners for their support and look forward to building on this strong foundation in 2025.

John O'Sullivan

Treasurer's Report

I am pleased to present the Treasurer's report for the financial year ending 31 December 2024, based on the audited accounts prepared by Crowley's DFK.

Financial Performance Overview:

The financial year closed with a total expenditure of €562,795 compared to €576,471 in the previous year. This represents a decrease in expenditure of 2.4% from the previous year.

Kilkenny Education Support Centre operated at a net deficit of €373 in 2024, compared to the deficit of €17,014 recorded in 2023. The Centre has now been in a loss-making position for the past four years.

Key Financial Highlights: ask Liz

- **Income** – The overall income has remained static from previous year, with €559,457 recorded in 2023 and €562,422 in 2024.
- **Staff Costs:** The total staff costs for the year were €228,798, a slight decrease from the previous year's €232,178.
- **Training and Programme Costs:** Expenditure on external training course providers increased from €32,351 in 2023 to €57,744. Significant investments were made in programmes such as BLAST (€26,400), Creative Cluster (€20,370), and the Teacher Artist Partnership (€5,740).
- **Operating Costs:** A slight reduction in costs related to the maintenance of premises (€35,692 in 2023, slight decrease to €32,934) and catering supplies (€42,735 in 2024 compared to €59,486 in 2023) was observed, reflecting the Centre's greater prudence re suppliers and buying catering supplies when required. There was more income generated from catering, which is included in other income, hence the elevated cost.

Financial Position:

The Centre's statement of financial position shows prudent management of assets and liabilities, with no contingent liabilities or capital commitments outstanding at the year-end. The balance sheet remains robust, with adequate reserves to meet the Centre's operational requirements. The net assets of the business overall have not changed from 2023 to 2024, standing at €777k.

There has been a loss in the financial statements of the Centre for the past 4 years. The deficit in 2023 was €17,014 and in 2024 this was reduced to just €373, a reduction of almost 98%. The sharp improvement continues the trend of sustained recovery since 2021, when the deficit was €116,110. Careful financial management and the oversight of the Management Committee have been central to achieving this turnaround.

Audit Report:

Our auditors, Crowley's DFK, confirmed that the financial statements give a true and fair view of the financial position of the Kilkenny Education Centre as of 31 December 2024.

I would like to extend my thanks to the Director, the Management Committee, and the staff for their management of resources throughout the year.

I extend a special thanks to Liz for her continued support in my role as treasurer.

Peter Madden

KILKENNY EDUCATION CENTRE

MANAGEMENT COMMITTEE'S REPORT AND FINANCIAL STATEMENTS

FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024

CENTRE INFORMATION

Management Committee

The Management Committee consists of twelve people; Chairperson, Vice Chairperson, Treasurer, and nine ordinary members, the Centre's Director is an ex-officio member.

First Name	Last Name	Role	Appointed
Paul	Behan	Member	19/10/2023
Diarmuid	Creedon	Treasurer/Chair	Resigned as Treasurer and appointed as Chairperson 10/10/2024
Mark	Delahunty	Member	19/10/2023 to 21/03/2024
Sarah	Doyle	Member	12/12/2024
Gerard	Farrelly	Member	19/10/2023
Linda	McCormack	Member	23/05/2024 to 12/09/2024
Peter	Madden	Member/Treasurer	Appointed as Treasurer 10/10/2024
Eithne	McKenna	Chair/Member	Resigned as Chairperson 10/10/2024
Gemma	Ni Bhroin	Member	19/10/2023
Kate	O'Sullivan	Member	19/10/2023 to 12/09/2024
John	O'Sullivan	Secretary	19/09/2019
Tom	Percy	Member	19/10/2023
Mick	Seoige	Member	19/10/2023
Margaret	Walsh	Member	19/10/2023
Martha	Woodcock	Member	19/10/2023

Director

John O' Sullivan

Business Address

Seville Lodge, Callan Road, Kilkenny R95 RH97

Auditor

Crowley's DFK Unlimited Company. 5 Lapps Quay, Cork

Bankers

Bank of Ireland, Parliament Street, Kilkenny

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**KILKENNY EDUCATION CENTRE
MANAGEMENT COMMITTEE'S REPORT
FOR THE FINANCIAL YEAR 31 DECEMBER 2024**

The Management Committee present its annual report and the audited financial statements for the year ended 31 December 2024.

Principal Activities

Kilkenny Education Support Centre engages in the following key activities:

- **National Programmes:**
We organise and deliver national programs for professional and personal development on behalf of the Department of Education.
- **Support Services:**
We provide services to schools, teachers, and other relevant individuals to assist them in carrying out their educational responsibilities as recognized by the Minister. This includes supporting professional development needs for schools, Boards of Management, Principals, Deputy Principals, Middle Leaders, Teachers, SNAs, and all other school staff. Additionally, we offer support to Parents and Guardians in primary and post-primary schools within our defined geographical area.
- **Local Programmes:**
We offer a diverse range of local support, training, and professional development programs tailored to the specific needs and demands of schools and their stakeholders.
- **Reading Recovery Programme:** As the Regional Centre for the South East, we play a key role in the implementation of the Reading Recovery Programme.
- **Collaboration and Support:** We actively engage in various projects, programs, and initiatives within the education sector, serving as a strategic resource. We also act as a resource centre, venue,
- **Other roles include:**
- **Housing Special Education Needs Organisers (SENOs), Tusla Education Welfare Officers, National Council for Curriculum and Assessment (NCCA) staff, and the National Educational Psychology Service (NEPS) for the area.** Furthermore, the Centre acts as the administrative hub for the Health and Safety Authority's Choose Safety programme.

The Centre also:

- **Plays a vital role in education by acting as a strategic resource for national and other projects, programs, and initiatives determined by the Minister.** Additionally, it serves as a valuable resource, venue, and meeting centre for the local education community.
- **Furthermore, the Centre actively promotes its role and major functions within the education sector.** It contributes to the development of expertise in key areas through consultation and partnership with the Department and shares this knowledge throughout the Education Centre network and the broader education system.
- **The Centre also fosters cooperation and engagement with other Education Support Centres.** This collaboration aims to facilitate the exchange of best practices and ensure the collective success of the education support system.

**KILKENNY EDUCATION CENTRE
MANAGEMENT COMMITTEE'S REPORT
FOR THE FINANCIAL YEAR 31 DECEMBER 2024**

Results

The Management Committee confirms the accuracy and fairness of the financial statements, providing a comprehensive overview of our financial performance and position at the year end.

Throughout the year, the Centre experienced a notable level of activity with local courses and bookings from the public sector and select private commercial entities. Furthermore, we dedicated significant efforts to the ongoing delivery of the Health and Safety Authority's Choose Safety Programme.

As indicated by the Financial Report, the aforementioned operations resulted in an overall deficit of €373.

This deficit/surplus primarily stemmed from not receiving our full funding and general increases due to inflation.

We maintained a healthy annual income from rent and external room hire, which predominantly contributed to meeting our payroll costs.

Energy costs in 2024 witnessed a decreased compared to 2023. Despite this, we absorbed the additional expenses without passing on the burden to our tenants through rental increases.

Governance Statement

The Management Committee

The Management Committee varied between 11 and 12 over the year.

The committee met twelve times during 2024.

Dates of meetings:

18-January-2024, 29-February-2024, 21-March-2024, 25-April-2024, 23-May-2024, 30-May-2024, 13-June-2024, 20-June-2024, 12-September-2024, 10-October-2024, 14-November-2024 and 12 December 2024.

Overall attendance was 74%

The Committee has a formal schedule of matters specifically reserved for its decisions including the approval of its annual financial statements, budgets, business plans, the appointment of staff, the Centre's policies and procedures etc.

Management Committee/Director

The Director holds the responsibility for the daily management of Education Centre activities, as delegated by the Management Committee. Both the Management Committee and the Director adhere to an organisational structure tailored to meet the Centre's requirements in various areas, such as CPD delivery, Finance, Audit, Property, Human Resources, and IT. Additionally, the Director plays a key role in coordinating activities from a reporting and governance standpoint within the Centre.

**KILKENNY EDUCATION CENTRE
MANAGEMENT COMMITTEE'S REPORT
FOR THE FINANCIAL YEAR 31 DECEMBER 2024**

Audit and Risk Committee

The Audit and Risk Committee consists of 5 members.

Audit and Risk Committee Members	Roles
Eithne McKenna	Chairperson Member from 10/10/24
Martha Woodcock	Vice Chairperson
John O'Sullivan	Director
Peter Madden	Ordinary Member Treasurer from 10/10/24
Diarmuid Creedon	Treasurer Chairperson from 10/10/24

The committee met nine times in 2024.

Dates of meetings:

18-January-2024, 29-February-2024, 21-March-2024, 25-April-2024, 23-May-2024, 13-June-2024, 12-September-2024, 14-November-2024 & 12-December-2024

Overall attendance was: 59%

The Audit and Risk Committee receives regular updates on the Centre's financial position from the Centre's Accountant. The Finance Committee is fully aware of the nature and scope of the external audit and the findings and results of same.

The Audit and Risk Committee also keeps under review the control, procedures and policies relating to compliance, and fraud. The Committee reviews the system of internal controls and makes recommendations in relation to the control activities.

Statement on Internal Controls

The Management Committee acknowledges its responsibility for maintaining and operating an effective system of internal control in accordance with the Code of Practice for the Governance of State Bodies 2016.

This statement has been thoroughly reviewed by the Audit and Risk Committee and the Board to ensure its accuracy in reflecting the control system implemented during the reporting period. Additionally, external auditors have reviewed the statement to ensure consistency with the information obtained from their audit of the financial statements.

Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a tolerable level rather than eliminate it entirely. While the system provides reasonable assurance, it does not guarantee absolute prevention of material errors, irregularities, or complete elimination of risk. It aims to safeguard assets, ensure proper authorisation and recording of transactions, and timely detection and prevention of errors or irregularities.

**KILKENNY EDUCATION CENTRE
MANAGEMENT COMMITTEE'S REPORT
FOR THE FINANCIAL YEAR 31 DECEMBER 2024**

Capacity to Handle Risk

Kilkenny Education Centre has developed an Internal Controls Policy that outlines financial and other process-related controls. The Management Committee assumes responsibility for approving the Internal Controls Framework, which is tailored to address specific strategic objectives and manage risk exposures efficiently within the policy's context. The policy ensures the implementation of appropriate procedures throughout the Education Centre to identify, assess, and manage key risks that may impact reputation, operational and financial capabilities, and hinder the achievement of objectives in a risk-averse manner.

Risk Monitoring and Review

Formal procedures are established for monitoring control processes, and any identified control deficiencies are promptly communicated to those responsible for corrective actions, as well as to the Director and relevant members of the Management Committee. The Education Centre has implemented ongoing monitoring systems, including the identification of key risks, monitoring of key controls, reporting of deficiencies, and establishment of reporting arrangements for financial management responsibilities. The Management Committee conducts regular reviews of periodic and annual performance and financial reports to assess performance against budgets/forecasts.

Procurement

The Management Committee diligently strives to adhere to prevailing procurement regulations and guidelines.

Internal Control Issues

In relation to the year 2024, there were no material weaknesses, material losses, or frauds identified that require disclosure in the financial statements. Furthermore, no weaknesses in internal controls with a significant impact on the financial statements for 2024 or subsequent years were discovered during the current year.

The Management Committee and the Director maintain a vigilant approach to identify and address control weaknesses. They actively encourage feedback through external audit and ongoing monitoring and review processes to enhance the Education Centre's control system. Reports, recommendations, and suggestions received are diligently followed up, and actions are promptly implemented to address any identified areas for improvement.

The Education Centre remains committed to continuously strengthening its internal control system to safeguard against risks and ensure effective financial management.

Principal Risks and Uncertainties

The current funding model presents notable risks and uncertainties.

A significant portion of the Centre's income depends on *Other Income* derived from leasing office space, hiring out rooms, and administering the HSA's Choose Safety Programme. These sources of revenue are critical in sustaining our operations and supporting our services.

While the Management Committee continues to believe strongly in the value of face-to-face professional learning, we recognise that teachers' willingness to attend elective Professional Learning Events (PLEs) has declined. In response, we are committed to adapting our approach. By clustering schools together, the

**KILKENNY EDUCATION CENTRE
MANAGEMENT COMMITTEE'S REPORT
FOR THE FINANCIAL YEAR 31 DECEMBER 2024**

Centre plans to deliver CPD opportunities directly to their locations, enhancing accessibility, fostering a sense of community, and improving the overall effectiveness of our programmes.

Our online provision will be refocused, with fewer webinars and a greater emphasis on interactive asynchronous courses tailored to the needs of teachers and school staff. This balanced approach aims to provide flexible and effective learning opportunities while addressing the changing demands of school communities.

The rising costs of labour, utilities, insurance, maintenance, and materials present additional financial challenges, especially as the Centre's funding levels have remained relatively unchanged for many years. These pressures increase the uncertainty around future income and expenditure, adding strain to our financial sustainability.

Despite these challenges, the Centre remains committed to supporting teachers and school communities. We will continue to adapt, innovate, and navigate these uncertainties with resilience and determination.

Future Developments

- **Evaluation and Impact Assessment:** Strengthening evaluation processes to measure effectiveness and improve professional learning programmes.
- **Energy Efficiency:** Developing a robust energy efficiency programme to reduce the Centre's carbon footprint and reliance on fossil fuels.
- **Expansion of Local Course Programme:** Continuing expansion of services to schools through the Local Course Programme, aligning with our Budget, Service Plan, and Strategic Plan.
- **Implementation of Digital Learning Initiatives:** Exploring and implementing digital learning initiatives alongside face-to-face CPD for flexibility and accessibility.
- **Strengthening Partnerships:** Cultivating collaborative partnerships with external organisations, educational institutions, and stakeholders to enhance professional learning opportunities.
- **Enhancing Technology Infrastructure:** Investing in technology infrastructure upgrades for seamless online learning and virtual collaboration platforms.
- **Learning platform:** Implementing a new Digital Learning Platform is planned for 2025.
- **Promoting Diversity and Inclusion:** Initiating dedicated initiatives to foster diversity, inclusivity, and cultural competency in professional learning.

There have been no significant events since the end of the financial year that require adjustment to or disclosure in the financial statements.



Diarmuid Creedon
Management Committee
Date: 16/05/2025



Peter Madden
Management Committee
Date: 16/5/25



John O'Sullivan
Director
Date: 16/5/25

**KILKENNY EDUCATION CENTRE
MANAGEMENT COMMITTEE'S RESPONSIBILITIES STATEMENT
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

The Management Committee is responsible for preparing the Management Committee's report and the financial statements in accordance with Irish law and regulations.

The Management Committee is required to prepare the financial statements for each financial year. The Management Committee has elected to prepare the financial statements in accordance with Generally Accepted Accounting Practice in Ireland, including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" which is issued by the Financial Reporting Council ("relevant financial reporting framework").

The Management Committee must not approve the financial statements unless it is satisfied that they give a true and fair view of the assets, liabilities, and financial position of the Centre as at the financial year end date and of the surplus or deficit of the Centre for that financial year.

In preparing these financial statements, the Management Committee is required to:

- Select suitable accounting policies for the Centre's financial statements and then apply them consistently;
- Make judgements and accounting estimates that are reasonable and prudent;
- State whether the financial statements have been prepared in accordance with applicable accounting standards, identify those standards, and note the effect and the reasons for any material departure from those standards; and
- Prepare the financial statements on a going concern basis unless it is inappropriate to presume that the Centre will continue in business.

The Management Committee is responsible for ensuring that the Centre keeps or causes to be kept adequate accounting records which correctly explain and record the transactions of the Centre, enable at any time the assets, liabilities, financial position and surplus or deficit of the Centre to be determined with reasonable accuracy, enable it to ensure that the financial statements comply with FRS 102 and enable the financial statements to be readily and properly audited.

The Management Committee is also responsible for safeguarding the assets of the Centre and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by the Management Committee and signed on its behalf by:



Diarmuid Creedon
Management Committee
Date: 16/05/2025



Peter Madden
Management Committee
Date: 16/05/25



John O' Sullivan
Director
Date: 16 May 2025

**INDEPENDENT AUDITORS' REPORT TO THE DEPARTMENT OF EDUCATION
AND THE MANAGEMENT COMMITTEE OF KILKENNY EDUCATION CENTRE
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**



**Report on the audit of the financial statements
Opinion**

We have audited the financial statements of Kilkenny Education Centre for the year ended 31 December 2024. These financial statements comprise the statement of income and expenditure, the statement of financial position, the statement of cash flows and the notes to the financial statements including the summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is the *Administrative and Financial Guidelines for Education Centres issued by the Department of Education* and *FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'*.

In our opinion the financial statements:

- give a true and fair view of the assets, liabilities and financial position of the Centre as at 31 December 2024 and of its results for the year then ended; and
- have been properly prepared in accordance with *FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'*.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (Ireland) (ISAs (Ireland)) and applicable law. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Centre in accordance with ethical requirements that are relevant to our audit of financial statements in Ireland, including the Ethical Standard for Auditors (Ireland) issued by the Irish Auditing and Accounting Supervisory Authority (IAASA), and we have fulfilled our other ethical responsibilities in accordance with these requirements. This includes us taking advantage of the exemptions provided by IAASA's Ethical Standard: Section 6 Provisions Available for Audits of Small Entities in the circumstances set out in note 23 to the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Management Committee's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Centre's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Management Committee with respect to going concern are described in the relevant sections of this report.

www.crowleysdfk.ie

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Company Directors: James O'Connor i/c Tony Cooney i/c Edward Murphy i/c c/a Colette Nagle i/c Natalie Kelly i/c a/c

A full list of Crowleys DFK Partners can be found on our website.

Crowleys DFK Unlimited Company trading as Crowleys DFK. Registered Office: 16/17 College Green, Dublin D02 V078. Company No: 393878.
A member firm of DFK International a worldwide association of independent firms.
Registered to carry on audit work and authorised to carry on investment business by the Institute of Chartered Accountants in Ireland (ICAI).
Chartered Accountants Ireland is the operating name of ICAI.

**KILKENNY EDUCATION CENTRE
INDEPENDENT AUDITORS' REPORT TO THE DEPARTMENT OF EDUCATION
AND THE MANAGEMENT COMMITTEE OF KILKENNY EDUCATION CENTRE
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**



Other information

The Management Committee is responsible for the other information. The other information comprises the Management Committee's report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained during the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Administrative and Financial Guidelines for Education Centres issued by the Department of Education

Based solely on the work undertaken in the course of the audit, we report that:

- we have obtained all the information and explanations which we consider necessary for the purposes of our audit.
- in our opinion the accounting records of the Centre were sufficient to permit the financial statements to be readily and properly audited.
- the financial statements are in agreement with the accounting records.

Respective responsibilities

Responsibilities of Management Committee for the financial statements

As explained more fully in the Management Committee's Responsibilities Statement, the Management Committee is responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as they determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Management Committee is responsible for assessing the Centre's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Management Committee either intends to liquidate the Centre or to cease operations, or has no realistic alternative but to do so.

**KILKENNY EDUCATION CENTRE
INDEPENDENT AUDITORS' REPORT TO THE DEPARTMENT OF EDUCATION
AND THE MANAGEMENT COMMITTEE OF KILKENNY EDUCATION CENTRE
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**



Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (Ireland) will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (Ireland), we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

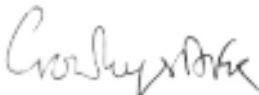
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organisation's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Management Committee.
- Conclude on the appropriateness of the Management Committee's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Centre's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors' report. However, future events or conditions may cause the Centre to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including any disclosures, and whether the financial statements represent the underlying transactions and events of the Centre for the year then ended.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

**KILKENNY EDUCATION CENTRE
INDEPENDENT AUDITORS' REPORT TO THE DEPARTMENT OF EDUCATION
AND THE MANAGEMENT COMMITTEE OF KILKENNY EDUCATION CENTRE
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

The purpose of our audit work and to whom we owe our responsibilities

Our report is made solely to the Department of Education and to the Management Committee of Kilkenny Education Centre. Our audit work has been undertaken so that we might state to them those matters we are required to state in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Department of Education and the Management Committee of Kilkenny Education Centre, for our audit work, for this report, or for the opinions we have formed.



Crowleys DFK Unlimited Company
Chartered Accountants and
Statutory Audit Firm
5 Lapps Quay
Cork
Date: 16/05/2025

**KILKENNY EDUCATION CENTRE
STATEMENT OF INCOME AND EXPENDITURE
FOR THE FINANCIAL YEAR 31 DECEMBER 2024**

<u>Income</u>	Note	2024 €	2023 €
Source			
Department of Education - Full Time Centre	4		
Core grant	4a	66,471	65,432
Local course grant	4b	43,056	34,445
ICT grant	4c	12,800	12,800
Minor works grant	4d	12,183	10,990
Primary Leadership	4e	800	800
Other Grants			
BLAST	5a	26,400	33,800
Creative Cluster	5b	20,370	34,158
Teacher Artist Partnership	5c	5,740	13,050
Programme Income			
Oide		51,464	6,276
Local courses		39,004	16,721
Oide Post Primary		18,400	56,935
Oide Leadership		2,076	-
Other programme income	6	62,508	71,860
Other Income	7	201,150	202,190
Total Income		562,422	559,457

**KILKENNY EDUCATION CENTRE
STATEMENT OF INCOME AND EXPENDITURE
FOR THE FINANCIAL YEAR 31 DECEMBER 2024**

	Note	2024 €	2023 €
<u>Expenditure</u>			
Staff costs	8	228,798	232,178
Staff training and recruitment		2,697	5,159
External training course providers		57,744	32,351
Management Committee members' expenses	9	735	646
Director's expenses	9	1,331	1,317
Travelling and subsistence		5,641	14,985
Telephone and internet costs		6,116	5,274
Website and IT		12,752	12,380
Stationery, printing and postage		12,942	9,668
Memberships and subscriptions		1,750	1,750
Light, heat and water		20,895	24,844
Venue costs		1,945	1,958
Insurance		8,248	4,458
Security		1,825	2,168
Cleaning/caretaking/equipment maintenance		2,325	506
Maintenance of premises and grounds		32,934	35,692
Minor fixtures and fittings		810	-
Catering supplies and canteen		42,735	59,486
Legal, audit and professional fees	10	4,215	3,667
Bank charges		156	101
Depreciation	12	33,252	38,674
Sundry		3,571	5,389
Advertising and marketing		1,169	2,263
Gifts/Donations	11	-	549
Blast		26,400	33,800
Creative Cluster		20,370	34,158
Teacher Artist Partnership		5,740	13,050
Oide Leadership costs		380	-
Oide costs		20,958	-
Oide Post Primary costs		4,361	-
Total Expenditure		<u>562,795</u>	<u>576,471</u>
Net Surplus / (Deficit)		<u>(373)</u>	<u>(17,014)</u>

There were no other recognised gains and losses for year ended 31 December 2024 or 31 December 2023 other than those included in the Income and Expenditure account.

The notes on pages 18 to 40 form an integral part of these financial statements.

**KILKENNY EDUCATION CENTRE
STATEMENT OF FINANCIAL POSITION
AS AT 31 DECEMBER 2024**

	Note	2024 €	2024 €	2023 €	2023 €
Non-Current Assets					
Tangible assets	12		632,929		663,948
			<u>632,929</u>		<u>663,948</u>
Current Assets					
Debtors: amounts falling due within one year	13	23,776		41,362	
Cash at bank and at hand	14	273,922		289,330	
		<u>297,698</u>		<u>330,692</u>	
Creditors: amounts falling due within one year	15	<u>153,036</u>		<u>216,676</u>	
Net current assets			<u>144,662</u>		<u>114,016</u>
Total assets less current liabilities			<u>777,591</u>		<u>777,964</u>
Net assets			<u>777,591</u>		<u>777,964</u>
Reserves					
Income and expenditure account	15		<u>777,591</u>		<u>777,964</u>

The financial statements were approved and authorised for issue by the Management Committee:



Diarmuid Creedon
Management Committee
Date: 16/05/2025



Peter Madden
Management Committee
Date: 16/05/25



John O' Sullivan
Director
Date: 16 May 2025

The notes on pages 18 to 40 form an integral part of these financial statements.

**KILKENNY EDUCATION CENTRE
STATEMENT OF CASH FLOWS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

	Note	2024 €	2023 €
Surplus / (Deficit) for the financial year		(373)	(17,014)
<i>Adjustments for:</i>			
Depreciation for year	12	33,252	38,674
<i>Changes in:</i>			
Decrease / (Increase) in Debtors and prepayments	13	17,586	(3,524)
Increase / (Decrease) in Creditors and accrued income	15	(63,640)	56,010
Cash generated from operating activities		<u>(13,175)</u>	<u>74,146</u>
Cash generated from investing activities			
Purchase of tangible assets	12	(2,233)	(17,494)
Net cash used in investing activities		<u>(2,233)</u>	<u>(17,494)</u>
Net increase / (decrease) in cash and cash equivalents		(15,408)	56,652
Cash and cash equivalents at beginning of financial year	14	289,330	232,678
Cash and cash equivalents at the end of financial year	14	<u>273,922</u>	<u>289,330</u>
Cash and cash equivalents at the end of the financial year comprise:			
Cash at bank and in hand		<u>273,922</u>	<u>289,330</u>
		<u>273,922</u>	<u>289,330</u>

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

1. General Information

These financial statements comprising the Statement of Income and Expenditure, the Statement of Financial Position, the Statement of Cash Flows and the related notes constitute the financial statements of Kilkenny Education Centre for the financial year ended 31 December 2024.

The nature of Kilkenny Education Centre's operations and its principal activities are set out in the Management Committee's Report and its books and records are maintained at the Centre's business address.

The financial statements have been prepared in accordance with FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland". The financial statements have been presented in the Euro currency which is also the functional currency of the Centre.

2. Accounting Policies

2.1 Basis of Preparation of the Financial Statements

The financial statements have been prepared on the going concern basis and in accordance with the historical cost convention modified to include certain items at fair value. The financial reporting framework that has been applied in their preparation is the Administrative and Financial Guidelines for Education Centres issued by the Department of Education and FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

The preparation of financial statements in compliance with FRS 102 requires the use of certain critical accounting estimates. It also requires management to exercise judgement in applying the Centre's accounting policies (see note 3).

The following principal accounting policies have been applied:

2.2 Going Concern

The considered view of the Management Committee is that there is a reasonable expectation that the Centre will have adequate resources to continue operations for the foreseeable future and that there is no material uncertainty regarding the Centre's ability to meet its liabilities as they fall due. On this basis the Management Committee considers it appropriate to prepare the financial statements on a going concern basis.

2.3 Income

Income is recognised to the extent that it is probable that the economic benefits will flow to the Centre and the income can be reliably measured. Income is measured as the fair value of the consideration received or receivable, excluding discounts, rebates, value added tax and other sales taxes. The following criteria must also be met before revenue is recognised:

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

2. Accounting Policies (continued)

2.3 Income (continued)

Rendering of services

Income from contracts to provide services is recognised in the period in which the services are provided in accordance with the stage of completion of the contract when all of the following conditions are satisfied:

- The amount of income can be measured reliably;
- It is probable that the Centre will receive the consideration due under the contract;
- The stage of completion of the contract at the end of the reporting period can be measured reliably; and
- The costs incurred or the costs to complete the contract can be measured reliably.

2.4 Government and Similar Grants

The Centre recognises government grants in line with the accruals model under FRS 102.

- (i) Grants for capital expenditure are credited to deferred income as they become receivable. They are amortised to the income and expenditure account on the same basis as the related assets are depreciated.
- (ii) Grants in respect of non-capital expenditure are recognised in the income and expenditure account at the same time as the related expenditure for which the grant is intended to compensate is incurred.
- (iii) Multi-Annual contract grants are recognised as deferred income or immediately as income in the income and expenditure account, by reference to the underlying activity for which the grant is intended to compensate.

2.5 Tangible Fixed Assets

Tangible fixed assets under the cost model are stated at historical cost less accumulated depreciation and any accumulated impairment losses. Historical cost includes expenditure that is directly attributable to bringing the asset to the location and condition necessary for it to be capable of operating in the manner intended by management. Depreciation is charged so as to allocate the cost of assets less their residual value over their estimated useful lives, using the straight-line method.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

2. Accounting policies (continued)

2.5 Tangible Fixed Assets (continued)

Depreciation is provided on the following basis:

Fixtures and fittings	-	15%
Office equipment	-	15%
Computer equipment	-	15%
Buildings and Improvements	-	2.5%

The assets' residual values, useful lives and depreciation methods are reviewed, and adjusted prospectively if appropriate, or if there is an indication of a significant change since the last reporting date.

Gains and losses on disposals are determined by comparing the proceeds with the carrying amount and are recognised in the Statement of Income and Expenditure

2.6 Stocks

Stocks are stated at the lower of cost and net realisable value, being the estimated selling price less costs to complete and sell. Cost is based on the cost of purchase on a first in, first out basis.

At each reporting date, stocks are assessed for impairment. If stock is impaired, the carrying amount is reduced to its selling price less costs to complete and sell. The impairment loss is recognised immediately in income or expenditure.

2.7 Debtors

Short term debtors are measured at transaction price, less any impairment. Loans receivable are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised cost using the effective interest method, less any impairment.

2.8 Cash and Cash Equivalents

Cash is represented by cash in hand and deposits with financial institutions repayable without penalty on notice of not more than 24 hours. Cash equivalents are highly liquid investments that mature in no more than three months from the date of acquisition and that are readily convertible to known amounts of cash with insignificant risk of change in value.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

2. Accounting policies (continued)

2.9 Financial Instruments

The Centre only enters into basic financial instrument transactions that result in the recognition of financial assets and liabilities like trade and other debtors and creditors, loans from banks and other third parties, loans to or from related parties and investments in non-puttable ordinary shares.

Financial assets that are measured at cost and amortised cost are assessed at the end of each reporting period for objective evidence of impairment. If objective evidence of impairment is found, an impairment loss is recognised in the Statement of Income and Expenditure.

For financial assets measured at amortised cost, the impairment loss is measured as the difference between an asset's carrying amount and the present value of estimated cash flows discounted at the asset's original effective interest rate. If a financial asset has a variable interest rate, the discount rate for measuring any impairment loss is the current effective interest rate determined under the contract.

For financial assets measured at cost less impairment, the impairment loss is measured as the difference between an asset's carrying amount and best estimate of the recoverable amount, which is an approximation of the amount that the Centre would receive for the asset if it were to be sold at the reporting date.

Financial assets and liabilities are offset and the net amount reported in the Statement of Financial Position when there is an enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

2.10 Creditors

Short term creditors are measured at the transaction price. Other financial liabilities, including bank loans, are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised cost using the effective interest method.

2.11 Foreign Currency Translation

Transactions and balances

Foreign currency transactions are translated into the functional currency using the spot exchange rates at the dates of the transactions.

At each period end foreign currency monetary items are translated using the closing rate. Non-monetary items measured at historical cost are translated using the exchange rate at the date of the transaction and non-monetary items measured at fair value are measured using the exchange rate when fair value was determined.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

2. Accounting policies (continued)

2.11 Foreign Currency Translation (continued)

Foreign exchange gains and losses resulting from the settlement of transactions and from the translation at period-end exchange rates of monetary assets and liabilities denominated in foreign currencies are recognised in the Statement of Income and Expenditure.

2.12 Interest Income

Interest income is recognised in the Statement of Income and Expenditure using the effective interest method.

2.13 Contingencies

Contingent liabilities, arising as a result of past events, are not recognised as a liability because it is not probable that the Centre will be required to transfer economic benefits in settlement of the obligation or the amount cannot be reliably measured at the end of the financial year end. Possible but uncertain obligations are not recognised as liabilities but are contingent liabilities.

Contingent liabilities are disclosed in the financial statements unless the probability of an outflow of resources is remote. Contingent assets are not recognised. Contingent assets are disclosed in the financial statements when an inflow of economic benefits is probable.

2.14 Borrowing Costs

All borrowing costs are recognised in the Statement of Income and Expenditure in the year in which they are incurred.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

3. Judgements in Applying Accounting Policies and Key Sources of Estimation Uncertainty

The Management Committee considers the accounting estimates and assumptions below to be its critical accounting estimates and judgements:

Impairment of Debtors

The Centre trades with some customers on credit terms. Some debts due will not be paid through the default of a small number of customers. The Management Committee uses estimates based on historical experience and current information in determining the level of debts for which an impairment charge is required. The level of impairment required is reviewed on an ongoing basis. The total amount of trade debtors at the financial year end is €20,264 (2023: €38,674).

Useful Lives of Tangible Fixed Assets

Long-lived assets comprising primarily of building and improvements, fixtures and fittings, office equipment and computer equipment represent a significant portion of total assets. The annual depreciation charge depends primarily on the estimated lives of each type of asset and, in certain circumstances, estimates of residual values. The Management Committee regularly reviews these useful lives and changes them if necessary, to reflect current conditions. In determining these useful lives, the Management Committee considers technological change, patterns of consumption, physical condition and expected economic utilisation of the assets. Changes in the useful lives can have a significant impact on the depreciation charge for the financial year. The net book value of tangible fixed assets subject to depreciation at the financial year end date was €632,929 (2023: €663,948).

Going Concern

The Centre made a deficit of €373 for the financial year ended 31 December 2024 and has net assets of €777,591 at 31 December 2024. The Centre is part funded by the Department of Education (the Department). Annually the Centre prepares and submits a budget to the Department for the following financial year. Following a review of the proposed budget and the Centre's available cash balances the Department confirms to the Centre its funding allocation for the next financial year. The Centre has now agreed its budget and funding allocation for year ended 31 December 2025 with the Department. While the Department will not confirm the Centre's funding allocation for year ended 31 December 2026 until early 2026, the Management Committee is satisfied that at the date of signing these financial statements there is no indication that the Department is likely to withdraw its financial support to the Centre.

On this basis, the considered view of the Management Committee is that there is a reasonable expectation that the Centre will have adequate resources available to finance its operating activities and other obligations for a period of at least twelve months from the date of signing these financial statements and that there is no material uncertainty regarding the Centre's ability to meet its liabilities as they fall due. The Management Committee therefore considers it appropriate to prepare the financial statements on a going concern basis. Accordingly, these financial statements do not include any adjustments to the carrying amounts and classification of assets and liabilities that may arise if the Centre was unable to continue as a going concern.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

4. Department of Education Grants

	2024 €	2024 €	2023 €	2023 €
<u>4a. Core Grant</u>				
Income				
Core Grant	66,471		65,432	
	<u>66,471</u>		<u>65,432</u>	
Less: Total Expenditure				
Wages	66,471		43,187	
Staff training and recruitment	-		1,000	
Director's expenses	-		361	
Telephone and internet costs	-		2,500	
Stationery, printing and postage	-		1,282	
Memberships and subscriptions	-		1,750	
Light, heat and water	-		11,401	
Insurance	-		2,350	
Security	-		1,500	
Bank charges	-		101	
	<u>66,471</u>		<u>65,432</u>	
Net Surplus / (Deficit)		<u>-</u>		<u>-</u>

Name of Grantor - Department of Education, Teacher Professional Learning Section

Name of Grant - Core Grant

Purpose of Grant and Restriction of Use – Normal day to day running costs of the Centre

Accounting for Grant - Term is 12 months from January to December

Total deferred income as at 31 December 2024 €Nil.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

4. Department of Education Grants (continued)

	2024 €	2024 €	2023 €	2023 €
<u>4b. Local Course Grant</u>				
Income				
Local course grant	43,056		34,445	
	<u> </u>	<u>43,056</u>	<u> </u>	<u>34,445</u>
Less: Total Expenditure				
Stationary, printing and postage	2,438		3,120	
External training course providers	29,783		21,696	
Travelling and subsistence	2,269		4,255	
Venue costs	973		479	
Catering supplies and canteen	7,593		4,895	
	<u> </u>	<u>43,056</u>	<u> </u>	<u>34,445</u>
Net Surplus / (Deficit)		<u> </u> <u> </u>		<u> </u> <u> </u>

Name of Grantor - Department of Education, Teacher Professional Learning Section

Name of Grant - Local Course Grant

Purpose of Grant and Restriction of Use – Funding of local course costs

Accounting for Grant - Term is 12 months from January to December

Total deferred income as at 31 December 2024 €Nil.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

4. Department of Education Grants (continued)

	2024 €	2024 €	2023 €	2023 €
<u>4c. ICT Grant</u>				
Income				
ICT grant	12,800		12,800	
Total Income	<u>12,800</u>	<u>12,800</u>	<u>12,800</u>	<u>12,800</u>
Less: Total Expenditure				
Telephone and internet costs	-		420	
Staff costs	4,653		-	
Website and IT costs	8,147		12,380	
	<u>12,800</u>	<u>12,800</u>	<u>12,800</u>	<u>12,800</u>
Net Surplus / (Deficit)		<u>-</u>		<u>-</u>

Name of Grantor - Department of Education, Teacher Professional Learning Section

Name of Grant - ICT Grant

Purpose of Grant and Restriction of Use – To fund ICT administrator and related course costs

Accounting for Grant - Term is 12 months from January to December

Total deferred income as at 31 December 2024 €Nil.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

4. Department of Education Grants (continued)

	2024 €	2024 €	2023 €	2023 €
<u>4d. Minor Works Grant</u>				
Income				
Minor works grant	12,183		10,990	
	<u>12,183</u>	<u>12,183</u>		<u>10,990</u>
Less: Total Expenditure				
Maintenance of premise and grounds	12,183		10,990	
		<u>12,183</u>	10,990	<u>10,990</u>
Net Surplus / (Deficit)		<u>-</u>		<u>-</u>

Name of Grantor - Department of Education, Teacher Professional Learning Section

Name of Grant - Minor Works Grant

Purpose of Grant and Restriction of Use – Funding of minor works to include repairs or improvements to Centre buildings and grounds and to purchase fixtures and fittings, IT and office equipment

Accounting for Grant - Term is 12 months from January to December

Total deferred income as at 31 December 2024 €Nil.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

4 . Department of Education Grants (continued)

	2024	2024	2023	2023
	€	€	€	€
<u>4e. Primary Leadership Support</u>				
Income				
Primary leadership grant	800		800	
	<u>800</u>	<u>800</u>		<u>800</u>
Less: Total Expenditure				
Resources	800		800	
	<u>800</u>	<u>800</u>	<u>800</u>	<u>800</u>
Net Surplus / (Deficit)		<u>-</u>		<u>-</u>

Name of Grantor - Department of Education, Teacher Professional Learning Section

Name of Grant - Primary Leadership Support Groups Grant

Purpose of Grant and Restriction of Use – To fund Primary Leadership related course costs

Accounting for Grant - Term is 12 months from January to December

Total deferred income as at 31 December 2024 €Nil.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

5. Other Grants

	2024	2023
	€	€
<u>5a. BLAST</u>		
Opening deferred income	22,200	34,000
Grant approved in the year	22,000	22,000
Grant used in the year	(26,400)	(33,800)
Deferred income to be carried forward to next year	<u>17,800</u>	<u>22,200</u>

Name of Grantor - Department of Education, Curriculum Assessment Policy, Administered by Tralee Education Centre.

Name of Grant - BLAST

Purpose of Grant - To fund Blast programmes and related courses

Accounting for Grant - Term is 12 months from September to August

Total deferred income as at 31 December 2024 €17,800. This is analysed as follows:

Deferred revenue €17,800

Deferred capital €Nil

	2024	2023
	€	€
<u>5b. Creative Cluster</u>		
Opening deferred income	5,922	9,799
Grant approved in the year	24,000	30,281
Grant used in the year	(20,370)	(34,158)
Deferred income to be carried forward to next year	<u>9,552</u>	<u>5,922</u>

Name of Grantor - Department of Education, Curriculum Assessment Policy, Administered by Tralee Education Centre.

Name of Grant - Creative Cluster

Purpose of Grant - To fund Creative Cluster programmes and related courses

Accounting for Grant - Term is 12 months from September to August

Total deferred income as at 31 December 2024 €9,552. This is analysed as follows:

Deferred revenue €9,552

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

5. Other Grants (continued)

	2024	2023
	€	€
<u>5c. Teacher Artist Partnership</u>		
Opening deferred income	3,540	7,790
Grant approved in the year	8,800	8,800
Grant used in the year	(5,740)	(13,050)
Deferred income to be carried forward to next year	<u>6,600</u>	<u>3,540</u>

Name of Grantor - Department of Education, Curriculum Assessment Policy, Administrated by Tralee Education Centre

Name of Grant - Teacher Artist Partnership

Purpose of Grant - To fund courses and related programmes relating to Arts in Education Initiative

Accounting for Grant - Term is 12 months from September to August

Total deferred income as at 31 December 2024 €6,600. This is analysed as follows:

Deferred revenue €6,600

	2024	2023
	€	€
<u>5.d Sáibhriú</u>		
Grant approved in the year	5,000	-
Grant used in the year	-	-
Deferred income to be carried forward to next year	<u>5,000</u>	<u>-</u>

Name of Grantor – Department of Education, Curriculum Assessment Policy

Name of Grant – Sáibhriú

Purpose of Grant and Restriction of Use - to support gifted and talents students

Accounting for Grant – Term is 12 months from September to August

Total deferred income as at 31 December 2024 is €5,000. This is analysed as follows:

Deferred revenue €5,000

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

6. Other Programme Income

	2024	2023
	€	€
Reading Recovery	488	5,237
Programme administration fees	14,000	17,475
Catering costs reimbursed	48,020	49,148
	<u>62,508</u>	<u>71,860</u>

7. Other Income

	2024	2023
	€	€
Room rental	169,150	165,290
Administration fee	32,000	36,900
	<u>201,150</u>	<u>202,190</u>

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

8. Staff Costs

The average number of persons employed by the Centre (excluding the Director, members of the Management Committee and Tutors) during the financial year was as follows:

	2024 Number	2023 Number
Administration	4	5
Housekeeper/Caretaker	4	4
Manager	1	1
	<u>9</u>	<u>10</u>

The aggregate payroll costs incurred during the financial year were:

	2024 €	2023 €
Wages	205,255	209,498
Social Insurance Costs	23,543	22,680
	<u>228,798</u>	<u>232,178</u>

The company operates a defined contribution scheme for its employees. The scheme is externally financed in that the assets of the scheme are held separately from those of the company in an independently administered fund.

Pay Range	No. of employees	2024 €	2023 €
0 - 59,999	9	205,255	209,498
60,000 - 69,999	-	-	-
70,000 - 79,999	-	-	-
80,000 - 89,999	-	-	-
90,000 - 99,999	-	-	-
100,000 - 110,000	-	-	-
Total	<u>9</u>	<u>205,255</u>	<u>209,498</u>

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

9. Transactions with the Director and Members of the Management Committee

The Director of Kilkenny Education Centre was seconded by the Department of Education and is not paid by Kilkenny Education Centre.

Members of the Management Committee provide their services, in respect of Management Committee responsibilities and duties, voluntarily and therefore are not paid any salary.

The following is the detail of the expenses received by the Management Committee:

	2024	2023
	€	€
Management Committee expenses amounted to	735	646
The Director's expenses amounted to	1,331	1,317
	<u>2,066</u>	<u>1,963</u>

The following additional transactions occurred between the Centre and the Management Committee or Director during the financial year ended 31 December 2024: One member of the Management Committee provided tutor services to the Centre during the financial year. They were paid €1,009 (inclusive of related travel, subsistence and related costs). No amounts are outstanding at 31 December 2024.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

9. Transactions with the Director and Members of the Management Committee (continued)

Management committee members attendance at meetings:

During the financial year ended the Management Committee met 12 times on 18/01/2024, 29/02/2024, 21/03/2024, 25/04/2024, 23/05/2024, 30/05/2024, 13/06/2024, 20/06/2024, 12/09/2024, 10/10/2024, 14/11/2024 and 12/12/2024. The following is summary of Management Committee member attendance at these meetings:

Meetings of the Audit & Risk Committee

During the financial year ended the Audit & Risk Committee met 9 times 18/01/2024, 29/02/2024, 21/03/2024, 25/04/2024, 23/05/2024, 13/06/2024, 12/09/2024, 14/11/2024 and 12/12/2024

	Board	ARC Committee
Number of Meetings	12	9
Paul Behan	7	
Diarmuid Creedon	7	5
Linda McCormack	1	
Gerard Farrelly	7	
Peter Madden	10	6
Eithne McKenna	11	7
Gemma Ni Bhroin	12	
John O Sullivan (Director)	12	9
Kate O' Sullivan	5	
Margaret Walsh	5	
Martha Woodcock	10	8
Tom Percy	6	
Mick Seoige	2	
Mark Delahunty	2	
Sarah Doyle	1	

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

10. Consultancy Costs

Consultancy costs include the cost of external advice to management.

	2024	2023
	€	€
Human resources	4,215	3,667
	<u>4,215</u>	<u>3,667</u>

No legal costs were occurred in the year (31 December 2023: €Nil).

11. Hospitality Costs

	2024	2023
	€	€
Vouchers (gifts for tutors/speaker/lecturers)	-	399
Vouchers (gifts for staff members)	-	150
	<u>-</u>	<u>549</u>

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

12. Tangible Fixed Assets

	Fixtures and Fittings €	Office Equipment €	Computer Equipment €	Building & Improvements €	Total €
Cost or Valuation					
As at 1 January 2024	141,492	31,947	87,366	809,388	1,070,193
Additions	1,608	625	-	-	2,233
Disposals	(8,454)	(8,397)	(20,238)	-	(37,089)
At 31 December 2024	<u>134,646</u>	<u>24,175</u>	<u>67,128</u>	<u>809,388</u>	<u>1,035,337</u>
Depreciation					
As at 1 January 2024	112,226	30,079	80,033	183,907	406,245
Charge for year on owned assets	9,880	423	2,714	20,235	33,252
Depreciation on disposals	(8,454)	(8,397)	(20,238)	-	(37,089)
At 31 December 2024	<u>113,652</u>	<u>22,105</u>	<u>62,509</u>	<u>204,142</u>	<u>402,408</u>
Net book value					
At 31 December 2024	<u>20,994</u>	<u>2,070</u>	<u>4,619</u>	<u>605,246</u>	<u>632,929</u>
At 31 December 2023	<u>29,266</u>	<u>1,868</u>	<u>7,333</u>	<u>625,481</u>	<u>663,948</u>

13. Debtors: Amounts Falling Due Within One Year

	2024 €	2023 €
Trade debtors	20,264	38,674
Prepayments	3,512	2,688
	<u>23,776</u>	<u>41,362</u>

All debtors are due within one year. Trade debtors are shown net of impairment in respect of doubtful debts.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

14. Cash and Bank

	2024	2023
	€	€
Petty cash	182	64
Bank of Ireland Account	273,740	289,266
	<u>273,922</u>	<u>289,330</u>

15. Creditors: Amounts Falling Due Within One Year

	2024	2023
	€	€
Grants payable	75,349	124,319
Trade creditors	2,563	14,911
Taxation and social insurance	6,081	10,792
Accruals	9,679	15,845
Deferred income	58,527	49,236
Amounts owed to Tipperary Education Centre	837	1,573
	<u>153,036</u>	<u>216,676</u>

The repayment terms of trade creditors vary between on demand and ninety days and do not attract interest.

The terms of accruals are based on the underlying contracts.

Taxes are subject to the terms of the relevant legislation. Interest accrues on late payment. No interest was due at the financial year end.

Other amounts included within creditors not covered by specific note disclosures are unsecured, interest free and repayable on demand.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

15. Creditors: Amounts Falling Due Within One Year (continued)

Other taxation and social insurance

	2024	2023
	€	€
PAYE/PRSI/USC	5,448	9,301
VAT	633	1,441
RCT	-	50
	<u>6,081</u>	<u>10,792</u>

Grants payable

	2024	2023
	€	€
HSA Choose Safety Programme	75,349	124,319
	<u>75,349</u>	<u>124,319</u>

16. Reserves

	2024	2023
	€	€
Opening reserves	777,964	794,978
Surplus / (Deficit) for year	(373)	(17,014)
Closing reserves	<u>777,591</u>	<u>777,964</u>

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

17. Financial Instruments

	2024	2023
	€	€
Financial assets measured at amortised cost		
Trade debtors	20,264	38,674
Cash at bank and in hand	273,922	289,330
Financial liabilities measured at amortised cost		
Trade creditors	2,563	14,911

18. Related Party Transactions and Controlling Party

Controlling Party

The Centre's ultimate controlling party is the Department of Education.

Key Management Personnel Compensation and Other Transactions

The Centre's key management personnel consists of the Director and the members of the Management Committee. Details of transactions with the Director and members of the Management Committee are set out in note 9 to the financial statements.

Other Related Party Transactions

The Centre has availed of the exemption in FRS 102: Related Party Disclosures (section 33) from the requirement to disclose details of transactions with other education centres wholly under the control of the Department of Education.

There were no other transactions with related parties during the financial year ended 31 December 2024 that are required to be disclosed in the financial statements.

19. Contingencies

The Centre had no contingent liabilities at 31 December 2024 (31 December 2023: Nil).

20. Capital Commitments

The Centre had no capital commitments at 31 December 2024 (31 December 2023: Nil).

21. Post Balance Sheet Events

There have been no significant events since the end of the financial year that require adjustment to or disclosure in the financial statements.

**KILKENNY EDUCATION CENTRE
NOTES TO THE FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2024**

22. Charitable status and registration details

The Centre is not a registered charity under the Charities Act 2009 and has not been granted charitable tax exemption status by the Revenue Commissioners.

23. IAASA Ethical Standard – Provisions Available for Audits of Small Entities

In common with many other entities of our size and nature we use our auditors to assist us with the preparation of the financial statements.

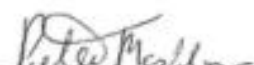
24. Comparatives

Comparatives have been reclassified to conform with current year presentation.

25. Approval of the Financial Statements

The financial statements were approved and authorised for issue by the Management Committee:


Diarmuid Creedon
Management Committee
Date: 16/05/2025


Peter Madden
Management Committee
Date: 16/05/25


John O' Sullivan
Director
Date: 16 May 2025

Kilkenny Education Support Centre Personnel

Management Committee

First Name	Last Name	Role	Sector	Appointment Date
Paul	Behan	Member	Primary	19/10/2023
Diarmuid	Creedon	Treasurer/Chair	Primary	19/10/2023; resigned as treasurer and appointed as chairperson on 10/10/2023
Mark	Delahunty	Member	Primary	10/10/2023 to 21/03/2024
Sarah	Doyle	Member	Post- Primary	12/12/2024
Gerard	Farrelly	Member	Primary	19/10/2023
Peter	Madden	Member/Treasurer	Primary	19/10/2023; appointed Treasurer 10/10/2024
Linda	McCormack	Member	Post- Primary	23/05/2024 to 12/09/2024
Eithne	McKenna	Chairperson/Member	Post- Primary	19/10/2023; resigned as Chairperson on 10/10/2024
Gemma	Ní Bhroin	Member	Primary	19/10/2023
Kate	O'Sullivan	Member	Primary	19/10/2023 to 12/09/2024
John	O'Sullivan	Secretary	Post- Primary	19/09/2019
Tom	Percy	Member	Primary	19/10/2023
Mick	Seoige	Member	Post- Primary	19/10/2023
Margaret	Walsh	Member	Primary	19/10/2023
Martha	Woodcock	Vice Chairperson	Primary	19/10/2023

Audit and Risk Committee

First Name	Last name	Role
Diarmuid	Creedon	Chairperson
Eithne	McKenna	Member
Peter	Madden	Treasurer
John	O'Sullivan	Secretary
Martha	Woodcock	Vice Chairperson

Kilkenny Education Support Centre Staff 2024

Mary	Clarke	Education Officer, HSA Programme Coordinator
Conor	Clarke	Weekend Caretaking
Brendan	Dowling	Evening and Weekend Caretaking
Liz	Hurley	Accountant
Brendan	Kelly	Caretaker/Housekeeper
Patricia	Maher	Office Manager/Projects/NIPT/PDST/Local Courses Administrator
Mairead	McQuaid	Administrator
Honorah	Rochford	Projects/HSA/PDST Administrator
Niall	Skehan	Weekend Caretaking

Kilkenny Education Support Centre Opening Days and Hours 2024

Throughout 2024, the Centre was a hive of activity, with events taking place not only on weekdays but also on Saturdays and Sundays, reflecting the demand for flexible and accessible professional development.

In total, over 900 events were held, ranging from national programme delivery to locally designed initiatives.

The Centre facilitated a wide variety of engagements, including:

- Professional Development and Training: Regular workshops and courses in curriculum areas, wellbeing, leadership, inclusion, and practical school-based skills.
- Collaboration and Networking: Meetings of NCSE with school leaders, Oide team planning sessions, and regional partnerships that strengthened connections across the South East.
- Community-Focused Events: Programmes for parents and guardians, wellbeing conferences, and initiatives that extended support beyond schools into the wider community.
- Specialist Supports: Hosting Reading Recovery for the South East, NEPS collaboration, and targeted supports for SNAs, school secretaries, and school management.

In addition, ITEN.ie, a KESC-led initiative launched in late 2023, continued to grow during 2024.

By year's end, the platform offered over fifteen online courses and 2,000 users, developed in partnership with Waterford, Wexford Cork, West Cork, Blackrock, and Limerick, ESCs, along with our webinar offerings, extending the reach of professional development beyond the physical Centre.

This level of activity demonstrates not only the scale of demand for our services but also the Centre's capacity to respond.

Whether through national priorities, local initiatives, or innovative digital platforms such as ITEN.ie, the Centre remained open, inclusive, and responsive to the evolving needs of schools and educators.

This is only made possible by the staff of Kilkenny Education Support Centre.

Project and Programme Reports

Reading Recovery

Reading Recovery is a short-term intervention for children who have the lowest achievement in literacy learning in their first years at school. Children are taught individually by a specially trained teacher for 30 minutes each day for an average of 12-20 weeks. The goal is for children to develop effective reading and writing strategies in order to work within an average range of classroom performance.

Teachers being trained in Reading Recovery are either holding Learning Support or Resource Teaching positions in their schools. The DES does not provide substitute cover for the days teachers are away from their school attending professional development sessions.

In 2023/2024 in KEC, there were 56 professionals involved in Reading Recovery. Twelve of these were teachers in their Initial Professional Development (IPD) year, 44 teachers were attending Continuing Professional Development (CPD), 2 were teacher leaders. There were 51 schools involved in the programme. These schools were situated in Kilkenny, Waterford, Wexford, Offaly, Tipperary, Kildare, Laois and Carlow. There were 2 Teacher Leaders (full time) working at Kilkenny.

Each IPD Reading Recovery teacher has four children at any one time on the programme. The Teacher Leaders also provide the programme to 2 children each. In total Kilkenny had 410 children receiving Reading Recovery. The proportion of EAL (English as an Additional Language) children on the programme was 16.34%. The percentage of children who were in special groups, such as children in care, travellers or asylum seekers/refugees was 1.22%. 253 were successfully discontinued since September 2023 i.e., they had been brought up to age-appropriate levels (e.g. Going from a reading age of 5 years 4 months to 6 years 4 months in 12 to 20 weeks). 157 children had programmes that were ongoing - to be completed in the school year 2024-2025.

In 2023-24 Kilkenny Education Centre facilitated:

- 22 in person Initial professional development (IPD) sessions (4 of these were Assessment Training days)
- 18 in person Continuous Professional Development (CPD) sessions
- 1 in person Link Teacher training session (Link teachers are trained to ensure that when children complete the programme they are re-tested by an impartial professional. This ensures validity of results obtained).
- 1 in person Celebration Day for IPD teachers trained.
- 1 in person Principal's information session
- 1 in person information session for the incoming IPD teachers (to be trained in 2024-25)

It the year 2024-2025, it is hoped that another 14 teachers will be trained along with providing CPD sessions to all other RR teachers that have completed training.

Oide Droichead

Newly Qualified Teachers (NQTs) are required to attend up to three different Cluster Meetings for the duration of their Droichead process. Each Cluster Meeting is a forum where NQTs can discuss and seek clarification about the Droichead process and professional practice. NQTs are encouraged to ask questions, seek guidance, reflect upon particular challenges and share successes, ideas and experiences. Cluster Meetings are facilitated by experienced Droichead Induction Associates and

provide avenues of both professional and personal support to NQTs. This shared-learning approach builds professional relationships, confidence and competence.

Total Teachers	Primary	Post Primary
127	49	78

Creative Clusters 2023-2024

Creative Clusters is an initiative of the Department for Education, led in collaboration with the 21 full-time Education Support Centres (ESCI) and funded through the Schools Excellence Fund. In 2023/24, Kilkenny Education Support Centre successfully facilitated 18 participating schools, both Primary and Secondary, engaging 1,345 students and 78 teachers. Through this initiative, schools strengthened their capacity for creativity, encouraging student-led projects that promoted creative expression and collaboration, all grounded in local experiences and the unique perspectives of each student and school community.

Projects throughout the year spanned various areas, including Lego initiatives, stop-go motion animation, exploration of local mining history, project on field names in Irish and English, local heritage, murals - created and painted by the children after doing workshops with an artist, outdoor classroom space and garden, reading initiatives such as "One Book, Many Schools", the installation of a chicken coop - an enterprise managed by the children with 3 hens who laid eggs which were sold to the community, cross cluster and community initiatives such as writing and performing plays, interviewing and recording grandparents, in addition to art, music, and wellbeing workshops and activities. The programme was expertly coordinated by Mary Clarke on behalf of Kilkenny Education Support Centre.

Total Schools	Total Teachers	Total Students
18	78	1,345

Primary - Teacher/Artist Partnership

The Teacher/Artist Partnership (TAP) is a CPD opportunity to explore partnership through Arts-in-Education within Primary schools. Teacher/Artist Partnership provides trained teachers with the opportunity to host a fully-funded TAP Artist Residency in their school. Teachers train to work in partnership with a wide variety of Artists in areas such as the visual arts, textiles, ceramics, photography, writing, poetry, dance, and much more. The programmes empower teachers to work through the integration of the arts in education and assists teachers and artists to work in partnership in Primary classrooms in enhancing the creative potential of every child.

Total Schools	Total Teachers	Total Students
8	13	224

BLAST—Bringing Live Arts to Students and Teachers

The Bringing Live Arts to Students and Teachers (BLAST) Programme aims to support the integration of the principles and key skills outlined in the Arts-in-Education Charter and the Creative Ireland Programme. The aim of the Programme is to give students in schools the opportunity to work with a professional Artist on unique projects, to be planned and developed between the Artist, the teacher

and the school, under the co-ordination of the Education Support Centres Ireland (ESCI) network. The BLAST Residency Programme offers a range of exciting activities and resources, including music, dance, drama and visual arts. These activities are tailored to suit different age groups and abilities for both Primary and Post Primary schools.

Total Schools	Total Teachers	Total Students
20 15 Primary 5 Post Primary	32 27 Primary 5 Post Primary	750 659 Primary 91 Post Primary

TL21 Programme: Enhancing Teaching and Learning

The TL21 (Teaching and Learning for the Twenty-First Century) programme at Maynooth University supports professional development in post primary schools, focusing on collaborative teaching approaches, enhancing student engagement, and fostering critical thinking. The Kilkenny Education Centre group, facilitated by Tony Collison, participated throughout 2024, holding five meetings to support teaching innovation and leadership development.

The programme has a positive impact on teaching practices and student experiences across all participating schools.

Total Schools	Total Teachers
4	20

Something Fishy Programme

The Something Fishy Programme is an environmental education initiative for 5th and 6th class pupils, delivered in collaboration with Inland Fisheries Ireland and Blackrock ESC. It combines science and geography curricula with hands-on learning about aquatic ecosystems, biodiversity, and conservation. Pupils engage in classroom modules and field trips to local rivers, exploring water quality, fish habitats, and the impact of human activity on freshwater environments.

In 2024, under the guidance of retired Principal, Pdraig O'Neill and Declan Cullagh, Fisheries Ireland. The programme was successfully delivered to 399 pupils across 13 schools in Kilkenny and Tipperary. Participating schools included Castlecomer BNS (23), Glengoole NS (7), Graiguenamanagh BNS (32), Johnswell NS (12), Killenaule NS (35), Mother of Fair Love Special School (18), Scoil Angela (26), Scoil Mhuire gan Smál (25), Skeoughvosteen NS (24), SN Chiaráin Naofa (35), St Aidan's NS (26), St Canice's Co-Ed NS (81), and St Mary's NS (55).

The programme continues to foster environmental awareness and scientific curiosity among young learners, and remains a valued offering in the Kilkenny Education Centre's annual calendar.

Choose Safety

The Choose Safety Programme, developed by the Health and Safety Authority (HSA) and managed by Kilkenny Education Support Centre (KESC), aims to raise awareness and knowledge of workplace health, safety, and welfare among Transition Year and other senior cycle students. The programme is offered free of charge to post-primary schools and further education colleges, introducing students to key principles of workplace health and safety.

Programme Components and Delivery

Each registered school receives a resource pack that includes a student workbook and a teacher's guide, provided at no cost through their local Education Support Centre or directly from KESC. The programme contains over 20 hours of teaching materials, which can be adjusted to fit school timetables and meet the abilities of different student groups. It is particularly well-suited for students participating in work experience placements during the academic year. The programme is structured into six units covering general workplace health and safety, hazard identification and risk assessment, control measures for specific risks, roles within workplace safety, health and well-being, and accident prevention. The content is designed to be flexible, allowing teachers to select relevant sections according to students' needs and experience, with a strong emphasis on applying safety principles to real-life situations.

Achievements and Growth

In the 2024/25 academic year, the programme saw significant growth and renewed momentum. The number of schools and institutions participating increased by 9.5%, with the number of schools growing from 412 to 448 and the number of further education (FE) centres rising from 126 to 141. The total number of students across all schools and institutions increased by 22.8%, with notable growth in Gaelcholáistí institutions. Overall, 29,363 students engaged with the project. A new online registration system for schools was introduced, with 84 of 448 participating schools (18.75%) and 20 of 141 participating FE centres (14%) completing the process online. An online feedback portal was also developed to gather detailed qualitative information from students and teachers.

Challenges and Future Goals

Despite the positive feedback, the programme faced challenges such as a low response rate to feedback surveys and a decrease in the number of schools registered for Digital Badges. Looking ahead to the 2025/26 school year, the primary challenge will be to promote the programme and increase participation in schools and further education settings amidst a crowded curriculum space. The goal is to have all school registrations completed online and to encourage more schools to use the feedback portal.

Conclusion

The Choose Safety Programme has made significant strides in enhancing workplace health and safety education for students. With continued efforts to promote the programme, gather feedback, and address challenges, the project can be further expanded in its reach and impact in the coming years.

Concern and Kilkenny Education Centre Primary School Debates

The Centre, in collaboration with Concern Worldwide, successfully completed the Concern and Kilkenny Education Centre Primary School Debating Competition. This initiative, which began in the 2015-16 academic year, aims to foster debate and global awareness among primary school students.

The season saw the involvement of over 30 teams from Kilkenny, Carlow, and Tipperary. The competition targeted senior classes (Fourth, Fifth, and Sixth) and employed a knock-out format. Schools reported substantial educational gains and improvements in students' oral language skills.

The topics for debate were engaging and challenging, covering motions such as the abolition of homework, plastic pollution in oceans, the role of electric cars in reducing emissions, and the unifying power of sports.

The highlight of the season was the final debate, featuring the motion, "The business sector plays the most crucial role in achieving the Sustainable Development Goals in Ireland." Competing for the top position were Newtown Dunleckney from Carlow and Carrigeen NS from Kilkenny.

The competition emphasises the importance of cultivating speaking and critical thinking skills in children aged 10-12. It helps students expand their understanding of global challenges while honing their debating skills.

Special thanks were extended to Eilís Costelloe for her invaluable support in coordinating the competition, as well as to the adjudicators, participating schools, teachers, parents/guardians, students, and Concern Worldwide for their collective efforts in making the event a success.

The Centre was open for 262 Days from 1st January to 31st December 2024 as follows:

MONTH	DAYS OPEN
January	24
February	24
March	22
April	25
May	24
June	22
July	8
August	22
September	24
October	24
November	25
December	18

Kilkenny Education Support Centre opening hours

Monday — Thursday 08:00 – 17:00

Friday 08:00 – 17:00

Late opening Monday — Thursday 17:00 – 22:00 when courses are running

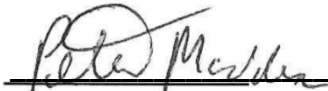
Open on weekends by arrangement.

Approval and Signatures

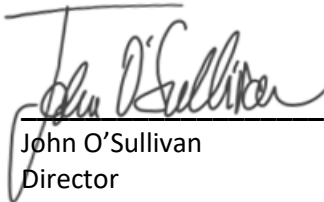
This Annual Report is presented to the Annual General Meeting of Kilkenny Education Support Centre on 18 September 2025.



Diarmuid Creedon
Chairperson



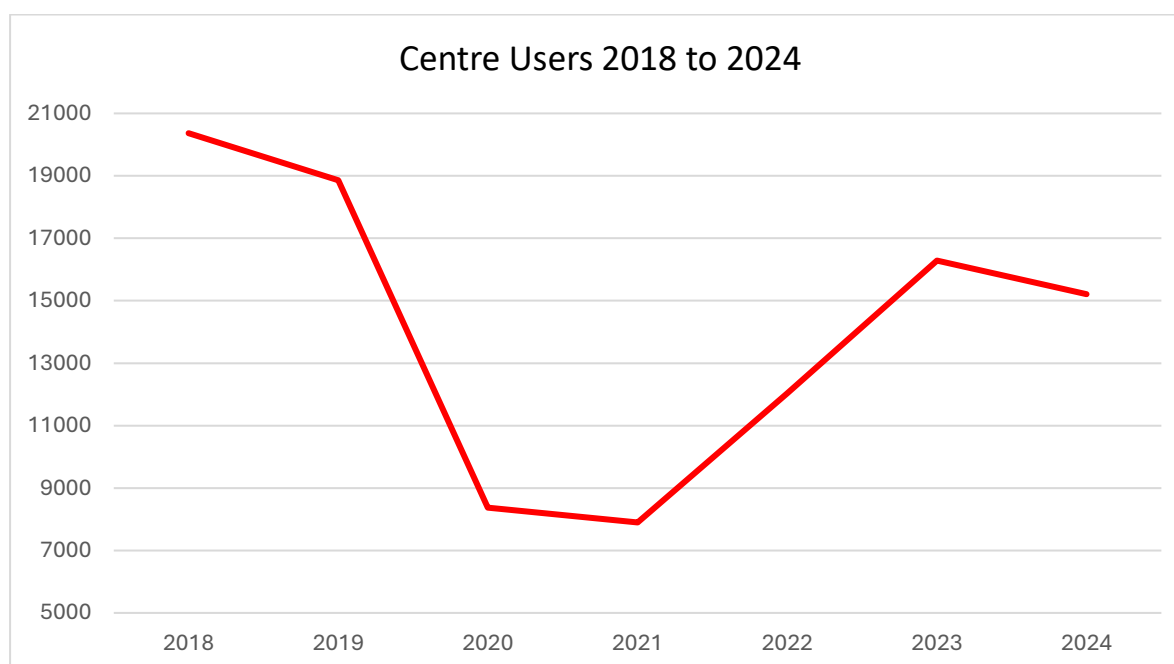
Peter Madden
Treasurer



John O'Sullivan
Director

Date: 18 September 2025

Appendix – Centre Activity 2024



In-Person Participants	10,073
Online	5139
Total Participants	15212

Title of Course	Venue	Quarter	Total
Oide Primary PE Workshop - Gymnastics for All	Bunscoil McAuley Rice, Callan	Q1	9
School Health Promotion SPHE Facilitation Skills Day 1	Hotel Kilkenny	Q1	10
School Health Promotion SPHE Facilitation Skills Day 2	Hotel Kilkenny	Q1	10
Oide Team Meeting with TAP	KESC - in person	Q1	3
PCI College Year 1	KESC - in person	Q1	24
Parenting Teenagers Session 1	KESC - in person	Q1	11
Kilkenny and Carlow Education and Training Board (ETB)	KESC - in person	Q1	14
NEPS Literacy Working Group Day 1	KESC - in person	Q1	3
Cois Nore Fund Raising Meeting	KESC - in person	Q1	8
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q1	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q1	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q1	12
PDST LEADERSHIP COMHAR PROGRAMME FOR MIDDLE LEADERS	KESC - in person	Q1	28
NEPS Literacy Working Group Day 2	KESC - in person	Q1	3
HSE Meeting	KESC - in person	Q1	12
Hibernia College - History Cluster Group 1	KESC - in person	Q1	29
NEPS Carlow/Kilkenny Team Meeting	KESC - in person	Q1	8
David Grogan Training	KESC - in person	Q1	7
NEPS Carlow/Kilkenny Friends For Life - Session 1	KESC - in person	Q1	20
PCI College Year 1	KESC - in person	Q1	24

St Brigid's Cross Making workshop	KESC - in person	Q1	8
Crafting Tradition: The Art of St Brigids Cross. A hands-on Workshop	KESC - in person	Q1	7
OIDE Applied Technology Workshop	KESC - in person	Q1	13
Parenting Teenagers Session 2	KESC - in person	Q1	11
HSE Adult Education for people with disabilities	KESC - in person	Q1	50
KCETB Fire Safety Training	KESC - in person	Q1	25
Oide Team Meeting	KESC - in person	Q1	5
OIDE Leadership Tanaiste Prog for Deputy Principals - Day 2	KESC - in person	Q1	30
Dr Mary Prendergast - Debriefing	KESC - in person	Q1	2
Reading Recovery IPD9	KESC - in person	Q1	13
KCETB Meeting	KESC - in person	Q1	6
Management Committee Mtg	KESC - in person	Q1	7
NCCA Meeting	KESC - in person	Q1	9
NEPS Carlow/Kilkenny Meeting	KESC - in person	Q1	8
Concern Primary School Debating Competition - Semi-Final	KESC - in person	Q1	23
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q1	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q1	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q1	12
NEPS Mental Health Professionals Meeting	KESC - in person	Q1	4
Oide - Politics & Society Team Meeting	KESC - in person	Q1	2
Hibernia College - Integrated Day Cluster Group 1	KESC - in person	Q1	29
KCETB Course	KESC - in person	Q1	29
OIDE - Michelle Herron	KESC - in person	Q1	4
OIDE DEIS Seminar 2	KESC - in person	Q1	15
OIDE Post Primary Wellbeing in Education Seminar	KESC - in person	Q1	18
OIDE Michelle Herron	KESC - in person	Q1	4
KCETB -	KESC - in person	Q1	15
NEPS Carlow/Kilkenny Friends For Life - Session 2	KESC - in person	Q1	20
PCI College Year 1	KESC - in person	Q1	24
Parenting Teenagers Session 3	KESC - in person	Q1	11
NMPDU Meeting	KESC - in person	Q1	20
NMPDU Team Meeting	KESC - in person	Q1	6
Reading Recovery IPD10	KESC - in person	Q1	13
Anti-Bullying Working Group Internal Review	KESC - in person	Q1	5
NEPS Mental Health Professionals Meeting	KESC - in person	Q1	4
OIDE Anti-Bullying Design Meeting	KESC - in person	Q1	5
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q1	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q1	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q1	12
Reading Recovery Link Teacher Training	KESC - in person	Q1	14
DCU Graduate Diploma in Guidance Counselling	KESC - in person	Q1	24
OIDE Programmes Support Region 2 Meeting	KESC - in person	Q1	9
OIDE Programmes Support Region 2 Planning & TY Meeting	KESC - in person	Q1	6

MU TEG Oral Exams for prospective PME applicants - day 1	KESC - in person	Q1	10
NEPS Mental Health Professionals Meeting	KESC - in person	Q1	16
Retired TUI Group Meeting	KESC - in person	Q1	10
Reading Recovery CPD4 - Green	KESC - in person	Q1	10
HSE Poll Team	KESC - in person	Q1	6
Financial Advice Information Session	KESC - in person	Q1	13
Guidance Counsellors Supervision	KESC - in person	Q1	4
Retirement Advice Information Session	KESC - in person	Q1	15
Reading Recovery CPD4 - Purple	KESC - in person	Q1	10
STEM Loan Scheme Training - Lego	KESC - in person	Q1	23
Reading Recovery CPD4 - Yellow	KESC - in person	Q1	10
HSE - My Wellbeing	KESC - in person	Q1	7
HSE - NMPDU 12 Steps Training	KESC - in person	Q1	7
NEPS Embracing Diversity (Primary - Meeting 2 of 2)	KESC - in person	Q1	6
Oide Leadership Comhar Prog for Middle Leaders	KESC - in person	Q1	27
Reading Recovery CDP4 - Red	KESC - in person	Q1	11
Oide Primary Maths Curriculum Rollout seminar	KESC - in person	Q1	23
Primary RSE Seminar	KESC - in person	Q1	14
Concern Primary School Debating Competition - Round 5	KESC - in person	Q1	10
Oide Primary Maths Curriculum Rollout seminar	KESC - in person	Q1	26
Oide Primary Maths Curriculum Rollout seminar	KESC - in person	Q1	21
Guidance Counsellors Supervision	KESC - in person	Q1	4
Oide Primary Maths Curriculum Rollout Seminar	KESC - in person	Q1	26
RCNME Training Morning Group 1	KESC - in person	Q1	13
RCNME Training Morning Group 2	KESC - in person	Q1	13
Oide Primary Maths Curriculum Rollout seminar	KESC - in person	Q1	26
Oide Creativity Play in a Day Meeting	KESC - in person	Q1	9
Oide Primary Maths Curriculum Rollout Seminar	KESC - in person	Q1	31
Reading Recovery IPD11	KESC - in person	Q1	12
TUSLA Conference	KESC - in person	Q1	12
Oide Visual Art/Art Team Meeting	KESC - in person	Q1	5
Oide Applied Maths	KESC - in person	Q1	17
Post Primary Oide Droichead Cluster Meeting 1 (CM1)	KESC - in person	Q1	6
Primary Oide Droichead Cluster Meeting 1 (CM1)	KESC - in person	Q1	10
Oide PP Droichead Cluster Meeting 1	KESC - in person	Q1	5
Oide Senior Leaders PP1	KESC - in person	Q1	9
Oide Primary Maths Curriculum Rollout seminar	KESC - in person	Q1	16
Hibernia College - History Cluster Group 1	KESC - in person	Q1	29
MU TEG Oral Exams for prospective PME applicants - day 2	KESC - in person	Q1	10
HSE Disability Services	KESC - in person	Q1	32
HSE Poll Team	KESC - in person	Q1	5
Professional Development Series for School Secretaries #1	KESC - in person	Q1	21
EASI Workshop - Disability Day Services	KESC - in person	Q1	15
NMPDU	KESC - in person	Q1	8
Hibernia College - Gaeilge Day 1	KESC - in person	Q1	29

Oide Print Workshop	KESC - in person	Q1	15
CISE Interview	KESC - in person	Q1	4
KEC Reading Group	KESC - in person	Q1	5
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q1	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q1	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q1	12
Hibernia College - Gaeilge Day 2	KESC - in person	Q1	29
Hibernia College - School Placement Day 1	KESC - in person	Q1	29
Marino College - School Placement Meeting	KESC - in person	Q1	20
NEPS - Strand 2 Wellbeing	KESC - in person	Q1	5
NEPS Carlow/Kilkenny Team Meeting	KESC - in person	Q1	8
Oide Primary Maths Curriculum Rollout Seminar	KESC - in person	Q1	21
RCNME - Positive Behaviour Support in Mental Health Programme - Day 1	KESC - in person	Q1	25
TUSLA Trauma Training	KESC - in person	Q1	39
NEPS - SEN Group Consultation Community of Practice Post Primary	KESC - in person	Q1	17
Oide Staff Meeting	KESC - in person	Q1	5
Professional Development Series for School Secretaries #2	KESC - in person	Q1	24
Stepping Up - Aspiring Senior Leaders Series 2024 - Session 1	KESC - in person	Q1	18
RCNME - Positive Behaviour Support in Mental Health Programme - Day 2	KESC - in person	Q1	23
Post Primary Inclusive Education Team	KESC - in person	Q1	2
Post Primary Senior Cycle RSE Seminar Day 1	KESC - in person	Q1	19
Primary RSE Seminar	KESC - in person	Q1	20
Workshop 4: Introduction to the Apple Teacher Learning Centre: Start your Apple Teacher journey (Southern Collab group)	KESC - in person	Q1	2
LCPE-Performance Assessment	KESC - in person	Q1	5
Oide Post Primary Senior Cycle RSE #1	KESC - in person	Q1	19
Oide Primary Maths Curriculum Rollout seminar	KESC - in person	Q1	34
Oide Primary RSE Seminar	KESC - in person	Q1	20
Reading Recovery IPD 12	KESC - in person	Q1	11
NEPS Embracing Diversity (Post-Primary) - Zoom Meeting 2 of 2	KESC - in person	Q1	17
Oide Primary Maths Curriculum Rollout Seminar	KESC - in person	Q1	28
Cois Nore Board Meeting	KESC - in person	Q1	10
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q1	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q1	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q1	12
TUSLA Conference	KESC - in person	Q1	7
Oide Post Primary Senior Cycle RSE #2	KESC - in person	Q1	19
DCU Graduate Diploma in Guidance Counselling	KESC - in person	Q1	24
NCSE Meeting	KESC - in person	Q1	7
Concern Primary School Debating Competition - Final	KESC - in person	Q1	15
David Grogan Training	KESC - in person	Q1	12

DCU Graduate Diploma in Guidance Counselling	KESC - in person	Q1	24
KK County Childcare Committee	KESC - in person	Q1	17
Maternity Services - St Luke's Hospital - Research Focus Group	KESC - in person	Q1	5
Oide Graphics Workshop	KESC - in person	Q1	19
Oide Programmes Support Design Team Meeting	KESC - in person	Q1	6
Oide Teaching RSE Across the strands of JC SPHE	KESC - in person	Q1	16
Oide Primary Maths Curriculum Rollout seminar	KESC - in person	Q1	24
Professional Development Series for School Secretaries #3	KESC - in person	Q1	22
Oide Post Primary Teaching RSE Across the JC SPHE Specification - Day 2	KESC - in person	Q1	16
Stepping Up - Aspiring Senior Leaders Series 2024 - Session 2	KESC - in person	Q1	22
Dr Mary Prendergast - Debriefing	KESC - in person	Q1	2
KK County Childcare Committee	KESC - in person	Q1	18
Oide Graphics Workshop	KESC - in person	Q1	16
Oide Primary Maths Curriculum Rollout seminar	KESC - in person	Q1	22
Oide Primary PE Workshop - Gymnastics for All - Bunscoil McAuley Rice, Callan	KESC - in person	Q1	9
New Directions - HSE	KESC - in person	Q1	20
NMPDU - Peaceful Environments	KESC - in person	Q1	7
Oide Primary Maths Curriculum Rollout seminar - Conference Room	KESC - in person	Q1	32
Oide Primary Maths Curriculum Rollout seminar - IT Room	KESC - in person	Q1	24
NCSE TEACHH Seminar Day 1	KESC - in person	Q1	24
Oide Creativity Team Meeting	KESC - in person	Q1	5
National Association of Primary Diocesan Advisors (NAPDA)	KESC - in person	Q1	8
NCSE TEACHH Seminar Day 2	KESC - in person	Q1	24
NCSE TEACHH Seminar Day 3	KESC - in person	Q1	24
Reading Recovery IPD13	KESC - in person	Q1	12
NCSE TEACHH Seminar Day 4	KESC - in person	Q1	24
Oide Graphics Workshop	KESC - in person	Q1	12
DCU Graduate Diploma in Guidance Counselling	KESC - in person	Q1	24
NCSE TEACHH Seminar Day 5	KESC - in person	Q1	24
Cardiac Management	KESC - in person	Q1	11
DCU Graduate Diploma in Guidance Counselling	KESC - in person	Q1	24
Creative Cluster - Mtg 3 Year 1	KESC - in person	Q1	5
Presentation Secondary School	KESC - in person	Q1	4
Oide Primary Maths Curriculum Rollout seminar - Conference Room	KESC - in person	Q1	22
Oide Primary Maths Curriculum Rollout Seminar - Group Room	KESC - in person	Q1	21
Dr Mary Prendergast - Debriefing	KESC - in person	Q1	2
TUSLA Conference	KESC - in person	Q1	17
Mindout Post Primary Schools Training	KESC - in person	Q1	9
Oide Programme Support Design Team Meeting	KESC - in person	Q1	6
Reading Recovery IPD14	KESC - in person	Q1	11

Disability Services - Group 1	KESC - in person	Q1	25
Disability Services - Group 2	KESC - in person	Q1	35
Dr Mary Prendergast - Debriefing	KESC - in person	Q1	2
EASI Training Workshop - HSE Disability Day Services	KESC - in person	Q1	24
Oide Post Primary Fostering an Inclusive School Culture Seminar	KESC - in person	Q1	10
Oide Post Primary Fostering an Inclusive School Culture Seminar	KESC - in person	Q1	11
Oide Primary Maths Curriculum Rollout	KESC - in person	Q1	16
RCNME-SE Final Journeys Programme	KESC - in person	Q1	11
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q1	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q1	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q1	12
TUSLA Conference	KESC - in person	Q1	14
St Patrick's Special School Wellbeing Day (SNA's)	KESC - in person	Q1	33
PCI College Year 1	KESC - in person	Q1	24
Guidance Counsellors Supervision - Fenton Leen Group	KESC - in person	Q1	4
Guidance Counsellors Supervision - Mary Corby	KESC - in person	Q1	6
David Grogan Training	KESC - in person	Q1	8
Focus Groups - Post Primary Schools Treoraithe	KESC - in person	Q1	3
Child Protection Refresher Training for Teachers (Collab Southern Group)	KESC - in person	Q1	17
ENABLE Ireland Conference	KESC - in person	Q1	23
TUSLA Fostering & Aftercare	KESC - in person	Q1	8
KEC Management Committee Meeting	KESC - in person	Q1	7
NEPS Empower through Emotion: Emotion Coaching Series for Teachers in Primary Schools	KESC - in person	Q1	17
Oide Visual Art/Art Team Meeting	KESC - in person	Q1	5
PP1 Senior Leaders Meeting	KESC - in person	Q1	11
Y-Path PE 4 Me	KESC - in person	Q1	11
Cois Nore Board Meeting	KESC - in person	Q1	10
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q1	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q1	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q1	12
Oide Leadership Webinar Broadcast	KESC - in person	Q1	2
Oide Visual Art/Art Team Meeting	KESC - in person	Q1	5
SPHE Meeting Broadcast	KESC - in person	Q1	1
Oide TAP Meeting	KESC - in person	Q1	4
Advanced Cardiac Life Support Training	KESC - in person	Q1	20
PCI College Year 1	KESC - in person	Q1	24
Advanced Cardiac Life Support Training	KESC - in person	Q1	20
National Frailty Education Programme	KESC - in person	Q1	28
Advanced Cardiac Life Support Training	KESC - in person	Q1	20
NMPDU - Collaborations of the Heart	KESC - in person	Q1	8
NMPDU - MENTORR Training	KESC - in person	Q1	14
Advanced Cardiac Life Support Training	KESC - in person	Q1	20

ESCI - Artificial Intelligence as the Educator's Ally	Online	Q1	11
ESCI Co teaching strategies including Station teaching in literacy to support EAL pupils	online	Q1	30
ESCI Artificial Intelligence as the Educator's Ally	online	Q1	11
ESCI - Introducing Trauma informed practice – the stress factor getting the balance right for School Leaders Webinar Post Primary	Online	Q1	1
ESCI - Co teaching strategies including Station teaching in literacy to support EAL pupils	Online	Q1	13
ESCI - Artificial Intelligence as the Educator's Ally	Online	Q1	191
NEPS Understanding & Supporting Literacy Difficulties/Dyslexia Primary	online	Q1	7
Practical Ideas for Teaching a Modern Language in Primary School – Week 1 (collaboration southern group)	online	Q1	2
Motivation and Career Choice	online	Q1	2
ESCI - Introducing Trauma informed practice – the stress factor getting the balance right for School Leaders Webinar Primary	Online	Q1	43
Motivation & Career Choice Webinar	Online	Q1	2
ESCI - How to become a School of Sanctuary	online	Q1	97
ESCI - The Holocaust Narrative	online	Q1	25
ESCI - Climate Justice and Us	online	Q1	14
ESCI - Embracing Diversity Zoom Meeting Session 1 of 2 Primary	online	Q1	13
NEPS Understanding & Supporting Literacy Difficulties / Dyslexia Post Primary	Online	Q1	6
ESCI - A Balanced Approach to Literacy Development in the Early Years Primary	Online	Q1	68
Practical Ideas for Teaching a Modern Language in Primary School – Week 2 (collaboration southern group)	Online	Q1	2
ASSISTIVE TECHNOLOGY FOR STUDENTS WITH PHYSICAL DIFFICULTIES (collaboration southern group)	online	Q1	1
NEPS Understanding & Supporting Literacy Difficulties/Dyslexia - Post Primary	online	Q1	6
Using AI for SEN & EAL - Enhance your teaching through the power of AI - Webinar 3	Online	Q1	85
The Novel in the Primary Classroom	online	Q1	19
ESCI - School Gardening & Nature Engagement Activities	Online	Q1	105
NEPS Reluctant School Attendance Webinar - Primary	online	Q1	6
ESCI - Reluctant School Attendance Webinar Post Primary	Online	Q1	8
Filíocht na hArdteistiméireachta 2023 – 2024 (Collaboration Southern Group)	Online	Q1	7
ESCI - Reluctant School Attendance Webinar Primary	Online	Q1	123
NEPS Reluctant School Attendance Webinar - Post - Primary	online	Q1	8
ESCI - Embracing Diversity Zoom Meeting 2 of 2	Online	Q1	126
NEPS Embracing Diversity (Post-Primary Meeting 1 of 2)	online	Q1	38
Béaltriail na hArdteistiméireachta 2023 - 2024 (Collaboration Southern Group)	Online	Q1	7
ESCI - Embracing Diversity Zoom Meeting 1 of 2 Post Primary	Online	Q1	2
ESCI - Empowering Parents for a Sustainable Future	Online	Q1	13

ASSISTIVE TECHNOLOGY - XMIND MIND MAPPING	Online	Q1	2
ESCI - ASSISTIVE TECHNOLOGY - XMIND MIND MAPPING	online	Q1	42
ESCI - 'We were multilingual, we are now plurilingual': Insights and Practices from the TEAL Project, Limerick	Online	Q1	63
ESCI - TRAINING IN THE TECHNOLOGY TO MAKE LEARNING EASIER - 2 WEEK COURSE (Collab Southern Group)	online	Q1	42
TRAINING IN THE TECHNOLOGY TO MAKE LEARNING EASIER - 2 WEEK COURSE (Collab Southern Group)	Online	Q1	2
NEPS Understanding & Supporting Literacy Difficulties / Dyslexia Primary	Online	Q1	5
Prós na hArdteistiméireachta 2023 – 2024 (Collab Southern Group)	Online	Q1	3
NEPS Effective Interventions for Struggling Readers Session 1 of 3	Online	Q1	11
AI for School Leaders - Enhance your teaching through the power of AI - Webinar Series for Educators	online	Q1	63
Writing for Pleasure in the Primary Classroom	online	Q1	11
ESCI - Embracing Diversity Zoom Meeting 2 of 2 Post Primary	Online	Q1	1
Writing for pleasure in the Primary Classroom	Online	Q1	8
ESCI - The Holocaust Narrative	Online	Q1	33
Creating a School Culture of Reading (Collaboration Southern Group)	Online	Q1	11
CBT Skills for Children (Collaboration Southern Group)	Online	Q1	23
Cyber Smarties for Children (West Cork)	Online	Q1	8
Prós na hArdteistiméireachta 2023 – 2024 - An Triail & Gafa (Collaboration Southern Group)	online	Q1	3
NEPS Effective Interventions for Struggling Readers Session 2 of 3	Online	Q1	10
ESCI - Supporting Ukraine Welcome to Our School Webinar Primary and Post Primary	Online	Q1	103
Aiste na hArdteistiméireachta 2023 – 2024 (Collaboration Southern Group)	Online	Q1	12
NEPS Effective Interventions for Struggling Readers Session 3 of 3	Online	Q1	10
Epilepsy Awareness Evening - For Teachers and SNAs	Online	Q1	29
ESCI - The Outdoor Classroom	Online	Q1	99
CBT Skills for Teenagers (Collaboration Southern Group)	online	Q1	21
ESCI - TRAINING IN THE TECHNOLOGY TO MAKE LEARNING EASIER - 2 WEEK COURSE	online	Q1	21
TRAINING IN THE TECHNOLOGY TO MAKE LEARNING EASIER - 2 WEEK COURSE	Online	Q1	1
Child Protection Training for DLPs & DDLs (Collab Southern Group)	Online	Q1	2
The iPad & Creativity Webinar	Online	Q1	3
How to overcome Anxiety and Effectively Manage Stress in the Classroom & Staff Room (Collab Southern Group)	online	Q1	9
AI to Support UDL Webinar	online	Q1	47
Carlow Town Principals Meeting	Seven Oaks Carlow	Q1	12
Primary PE Workshop - Can we just play the game?	Bunscoil McAuley Rice, Callan	Q2	6
PCI College Year 1	KESC - in person	Q2	24
Advanced Cardiac Life Support Training	KESC - in person	Q2	20

Oide TAP Design Meeting	KESC - in person	Q2	2
Advanced Cardiac Life Support Training	KESC - in person	Q2	20
Advanced Cardiac Life Support Training	KESC - in person	Q2	20
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q2	12
Tusla Training	KESC - in person	Q2	22
Advanced Cardiac Life Support Training	KESC - in person	Q2	20
Guidance Counsellors Supervision	KESC - in person	Q2	3
KCETB - Kilkenny Adult Learning Service	KESC - in person	Q2	19
HSE Poll Team	KESC - in person	Q2	12
PCI College Year 1	KESC - in person	Q2	24
Oide Design Meeting Art/Visual ArtTeam	KESC - in person	Q2	3
HSE Healthy Food Made Easy	KESC - in person	Q2	19
Oide Biology Workshop	KESC - in person	Q2	6
NCSE Primary Maths Curriculum ECD Plan	KESC - in person	Q2	7
Creative Cluster Kilkenny Primary Yr 2	KESC - in person	Q2	5
KCETB Training Teachers undertaking the Cert in Restorative Practice	KESC - in person	Q2	15
Presentation Secondary School	KESC - in person	Q2	4
Child Protection Refresher Training for DLPs and Deputy DLPs (Repeat)	KESC - in person	Q2	24
Better Start Professional Development Workshop 1	KESC - in person	Q2	25
RNCME-SE STABLE Programme	KESC - in person	Q2	26
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q2	12
Presentation Secondary School	KESC - in person	Q2	2
David Grogan Training	KESC - in person	Q2	10
mBit Coach Certification Training	KESC - in person	Q2	4
mBit Coach Certification Training	KESC - in person	Q2	4
Retired TUI Group Meeting	KESC - in person	Q2	10
KK County Childcare Committee	KESC - in person	Q2	15
Reading Recovery CPD5 - Green Group	KESC - in person	Q2	10
Guidance Counsellors Supervision	KESC - in person	Q2	6
PCI College Year 1	KESC - in person	Q2	24
Reading Recovery CDP5 - Purple Group	KESC - in person	Q2	9
RCNME-SE Enhancing & Enabling Wellbeing for the Person Living with Dementia Day 1	KESC - in person	Q2	22
Oide Meeting	KESC - in person	Q2	2
Reading Recovery CPD5 - Yellow Group	KESC - in person	Q2	11
NMPDU Older Persons Services Forum	KESC - in person	Q2	20
NCSE Meeting	KESC - in person	Q2	5
NEPS Post Primary Group Consultation Meeting	KESC - in person	Q2	9
Better Start Professional Development Workshop 1	KESC - in person	Q2	24
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q2	12

Reading Recovery CPD5 - Red Group	KESC - in person	Q2	9
Supporting Derek: A practice guide to support staff working with people who have an ID or Dementia	KESC - in person	Q2	23
Oide Design Meeting Art/Visual Art Team	KESC - in person	Q2	3
Hibernia College - Religion Education Day 1	KESC - in person	Q2	24
mBit Coach Certification Training	KESC - in person	Q2	5
Oide Land-based Water Safety Workshop	KESC - in person	Q2	4
mBit Coach Certification Training	KESC - in person	Q2	5
Oide PLPM Meeting - Art Team	KESC - in person	Q2	3
KCETB Provision Mapping	KESC - in person	Q2	17
Oide Post Primary Inclusive Education Team	KESC - in person	Q2	11
Dr Mary Prendergast - Debriefing	KESC - in person	Q2	2
KK County Childcare Committee	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Twins Session	KESC - in person	Q2	12
TL21	KESC - in person	Q2	11
Regional Suicide Resource Office	KESC - in person	Q2	16
TUSLA Access Service	KESC - in person	Q2	12
Oide Computer Science	KESC - in person	Q2	29
Reading Recovery IPD15	KESC - in person	Q2	11
IMBV Education - ETBI	KESC - in person	Q2	32
Management Committee Mtg	KESC - in person	Q2	8
NEPS Meeting	KESC - in person	Q2	8
HSE Poll Team	KESC - in person	Q2	10
HSE School's Training - Zippy's Friends	KESC - in person	Q2	20
NMPDU	KESC - in person	Q2	16
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q2	12
DCU Graduate Diploma in Guidance Counselling	KESC - in person	Q2	24
Oide Design Team Meeting	KESC - in person	Q2	2
TUSLA - OLS Briefings	KESC - in person	Q2	31
DCU Graduate Diploma in Guidance Counselling	KESC - in person	Q2	24
Music Generation	KESC - in person	Q2	20
Guidance Counsellors Supervision a	KESC - in person	Q2	5
Presentation Secondary School Interviews	KESC - in person	Q2	3
Guidance Counsellors Supervision b	KESC - in person	Q2	8
KK County Childcare Committee	KESC - in person	Q2	16
RCNME-SE Enhancing & Enabling Wellbeing for the Person Living with Dementia Day 2	KESC - in person	Q2	16
Oide Classics Team Meeting	KESC - in person	Q2	2
Oide Art Team Meeting	KESC - in person	Q2	4
Presentation Secondary School Interviews	KESC - in person	Q2	3
RCNME-SE Management of the Adult Respiratory Patient	KESC - in person	Q2	20
Reading Recovery IPD16	KESC - in person	Q2	12
ICT Grant Spending	KESC - in person	Q2	4

Presentation Secondary School Interviews	KESC - in person	Q2	3
Oide Team Meeting	KESC - in person	Q2	2
Better Start Professional Development Workshop 2	KESC - in person	Q2	25
KCETB Quality Assurance Office	KESC - in person	Q2	11
Safe Talk Training - Regional Traveller Health Team	KESC - in person	Q2	20
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q2	12
Oide Design Team Meeting	KESC - in person	Q2	3
Guidance Counsellors Supervision	KESC - in person	Q2	3
NEPs Carlow/Kilkenny Shared Practice	KESC - in person	Q2	8
Oide Design Team Meeting	KESC - in person	Q2	3
KK County Childcare Committee	KESC - in person	Q2	12
Reading Recovery Principals Information Meeting	KESC - in person	Q2	7
EASI Process Training	KESC - in person	Q2	25
TUSLA Conference	KESC - in person	Q2	12
HSE Physical Activity Training for Primary School Teachers	KESC - in person	Q2	13
NCCA Meeting	KESC - in person	Q2	3
Presentation Secondary School Timetabling	KESC - in person	Q2	2
HSE Poll Team	KESC - in person	Q2	9
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q2	12
DCU Graduate Diploma in Guidance Counselling	KESC - in person	Q2	24
Oide Design Team Meeting with R&QA	KESC - in person	Q2	3
David Grogan Training	KESC - in person	Q2	8
DCU Graduate Diploma in Guidance Counselling	KESC - in person	Q2	24
Oide EAL Team Meeting	KESC - in person	Q2	8
HSE Disability Managers Meeting	KESC - in person	Q2	7
HSE Disability Services Leads Meeting	KESC - in person	Q2	22
Reading Recovery IPD17	KESC - in person	Q2	12
PP1 Senior Leaders Meeting	KESC - in person	Q2	11
NEPS Emotion Coaching	KESC - in person	Q2	17
PCI College Year 1	KESC - in person	Q2	24
Presentation Secondary School Interviews	KESC - in person	Q2	3
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q2	12
PCI College Year 1	KESC - in person	Q2	24
TUSLA Fostering & Aftercare	KESC - in person	Q2	16
TUSLA Mental Health Conference	KESC - in person	Q2	50
PCI College Year 1	KESC - in person	Q2	24
PCI College Year 1	KESC - in person	Q2	24
NEPs Carlow/Kilkenny Shared Practice	KESC - in person	Q2	8
Reading Recovery CPD6 - Green Group	KESC - in person	Q2	10

KCETB Interviews	KESC - in person	Q2	3
Music Generation	KESC - in person	Q2	25
Childcare Committees Ireland (CCI)	KESC - in person	Q2	18
KCETB Corporate Services	KESC - in person	Q2	12
KK County Childcare Committee	KESC - in person	Q2	11
Reading Recovery CPD6 Yellow Group	KESC - in person	Q2	9
Management Committee Mtg	KESC - in person	Q2	5
Better Start Professional Development	KESC - in person	Q2	25
KCETB Interviews	KESC - in person	Q2	3
Local Elections Training	KESC - in person	Q2	97
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q2	12
Reading Recovery CPD6 Red Group	KESC - in person	Q2	10
Cardiac Arrest Management	KESC - in person	Q2	11
Local Elections Training	KESC - in person	Q2	91
TUSLA Fostering & Aftercare	KESC - in person	Q2	22
HSE Poll Team	KESC - in person	Q2	11
TULSA Education Support Service - Home School Completion Liaison	KESC - in person	Q2	32
Presentation Secondary School - Timetabling	KESC - in person	Q2	2
RP Training for PLLs	KESC - in person	Q2	8
HSE - Margaret Hickey	KESC - in person	Q2	6
KK County Childcare Committee	KESC - in person	Q2	18
Reading Recovery CPD6 Purple Group	KESC - in person	Q2	10
RP Training for PLLs	KESC - in person	Q2	8
Oide Leadership Tanaiste Programme for Deputy Principals	KESC - in person	Q2	26
Reading Recovery IPD18	KESC - in person	Q2	11
Presentation Secondary School Interviews	KESC - in person	Q2	3
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q2	12
KCETB & LAES KLP	KESC - in person	Q2	16
NEPs Meeting	KESC - in person	Q2	8
Oide Art Team Meeting	KESC - in person	Q2	2
National Association of Primary Diocesan Advisors (NAPDA)	KESC - in person	Q2	8
RP Training for PLLs	KESC - in person	Q2	7
Kilkenny City Post Primary Principals Meeting	KESC - in person	Q2	10
Hibernia College - Early Childhood Education Day 2 of 2	KESC - in person	Q2	24
Cardiac Arrest Management	KESC - in person	Q2	20
HSE - NEW Directions	KESC - in person	Q2	25
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q2	12

TUSLA Fostering & Aftercare	KESC - in person	Q2	21
KCETB Middle Management Meeting	KESC - in person	Q2	10
Oide Textile Workshop	KESC - in person	Q2	8
Oide Technology Meeting	KESC - in person	Q2	5
David Grogan Training	KESC - in person	Q2	5
Presentation Primary Interviews	KESC - in person	Q2	3
Reading Recovery IPD Celebration Day	KESC - in person	Q2	12
Primary Principals Wellbeing Day	KESC - in person	Q2	17
Reading Recovery IPD Celebration Day	KESC - in person	Q2	26
HSE Engage Training	KESC - in person	Q2	21
NMPDU Champions Training	KESC - in person	Q2	6
TUSLA Conference	KESC - in person	Q2	7
ARC	KESC - in person	Q2	4
Management Committee Mtg	KESC - in person	Q2	7
David Grogan Training	KESC - in person	Q2	7
KK County Childcare Committee	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q2	2
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q2	12
Kilkenny Recreation & Sports Partnership	KESC - in person	Q2	15
St Luke's Resuscitation	KESC - in person	Q2	18
Hibernia College - Music	KESC - in person	Q2	32
KK County Childcare Committee	KESC - in person	Q2	14
NCSE Meeting	KESC - in person	Q2	4
NEPS Carlow/Kilkenny Team Meeting	KESC - in person	Q2	8
Experience Providers Instructors Course	KESC - in person	Q2	18
Oide Lights Camera Action - Practical Film Making Workshop - Day 1	KESC - in person	Q2	8
Reading Recovery New Teachers Info Day	KESC - in person	Q2	15
Autism & ID	KESC - in person	Q2	23
Oide Lights Camera Action - Practical Film Making Workshop - Day 2	KESC - in person	Q2	7
NEPS Conference Day 1	KESC - in person	Q2	25
KCETB	KESC - in person	Q2	4
Oide Lights Camera Action - Practical Film Making Workshop - Day 3	KESC - in person	Q2	10
Management Committee Mtg	KESC - in person	Q2	11
NEPS Conference Day 2	KESC - in person	Q2	25
HSE POLLS	KESC - in person	Q2	7
St. Luke's Hospital Antenatal Education Class - Session 1	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 2	KESC - in person	Q2	12
St. Luke's Hospital Antenatal Education Class - Session 3	KESC - in person	Q2	12
Strand 2 Pilot Counselling Project	KESC - in person	Q2	5
Hibernia College - Nua Ghaeilge	KESC - in person	Q2	24
ACLS Providers Training Set up	KESC - in person	Q2	2
KCETB Interviews	KESC - in person	Q2	3

ACLS Group 1 - Day 1	KESC - in person	Q2	18
KCETB Interviews	KESC - in person	Q2	3
St Brigid's NS Interviews	KESC - in person	Q2	3
ACLS Group 1 - Day 2	KESC - in person	Q2	18
KCETB Interviews	KESC - in person	Q2	3
NEPs Strand 2 Counselling Project (FOC)	KESC - in person	Q2	3
ACLS Group 2 - Day 1	KESC - in person	Q2	17
KCETB Interviews	KESC - in person	Q2	3
NMPDU	KESC - in person	Q2	12
ACLS Group 2 - Day 2	KESC - in person	Q2	17
KCETB Interviews	KESC - in person	Q2	3
Hibernia College - Visual Arts	KESC - in person	Q2	32
Child Protection Training for DLPs and Deputy DLPs (Collab Southern Group)	Online	Q2	24
Focus for Happiness & Success (Collab Southern Group)	Online	Q2	1
Poetry for Literacy Development in the Primary Classroom Junior (Collab Southern Group)	Online	Q2	17
Vicarious Trauma: An Occupational Reality for Education Staff (Collab Southern Group)	online	Q2	11
Workshop 6: iPad and Accessibility (Southern Collab Group)	online	Q2	1
Supporting Adolescents Through Exam Stress (Collab Southern Group)	Online	Q2	18
ESCI - Reluctant School Attendance Webinar -	online	Q2	111
ESCI - Holocaust - An Overview	Online	Q2	24
Holocaust - An Overview (ESCI)	online	Q2	24
Sharing Success. Stories in embedding sustainability across the curriculum at Kinsale Comm Sch (ESCI)	online	Q2	55
Wellbeing in Primary Schools (Collab Southern Group)	online	Q2	1
ESCI - Sharing Success. Stories in Embedding Sustainability Across the Curriculum at Kinsale Community School	Online	Q2	3
Poetry for Literacy development in the Senior Primary Classroom (Collab Southern Group)	Online	Q2	18
Supporting Ukraine Welcome of our School webinar Primary (ESCI)	online	Q2	35
ESCI -Supporting Ukraine Welcome to Our School Webinar	Online	Q2	35
Embracing Diversity - Post Primary (ESCI) 2 of 2	online	Q2	42
ESCI - Embracing Diversity Zoom Post Primary Meeting 1 of 2	Online	Q2	2
CBT Skills for Teenagers (Collaboration Southern Group)	online	Q2	7
Child Protection Training for SNAs (Collab Southern Group)	Online	Q2	10
Child Protection Refresher Training for SNAs (Collab Southern Group)	online	Q2	10
AI in Education - Enhancing Classroom Efficiency & Engagement (Collab Southern Group)	online	Q2	23
Supporting Ukraine Welcome of our School webinar Post Primary (ESCI)	online	Q2	68
ESCI - Supporting Ukraine Welcome to Our School Webinar Post Primary	Online	Q2	3
DIG Cop Workshop	online	Q2	4

Embracing Diversity - Post Primary (ESCI) 1 of 2	online	Q2	32
ESCI - Embracing Diversity Zoom Post Primary Meeting 2 of 2	Online	Q2	2
Positive Ways to Boost Staff Morale (Collab Southern Group)	Online	Q2	2
Epilepsy Awareness Evening - For Teachers and SNAs	online	Q2	17
Child Protection Training for BOMS (Collab Southern Group)	Online	Q2	11
AI for Teachers - All You Need to Know Part 1 of 2 (Collab Southern Group)	online	Q2	7
Reviewing & Developing SEN Policy Webinar (Collab Southern Group)	online	Q2	18
AI for Teachers - All You Need to Know Part 2 of 2 (Collab Southern Group)	online	Q2	10
Embracing Diversity - Primary (ESCI) 1 of 2	online	Q2	15
ESCI - Embracing Diversity Zoom Meeting 1 of 2 Primary	Online	Q2	15
NEPS Empower through Emotion: Emotion Coaching Series for Teachers in Primary Schools	online	Q2	17
Heggarty Phonic Awareness & UFIL Foundations (Collab Southern Group)	online	Q2	34
Embracing Diversity - Primary (ESCI) 2 of 2	online	Q2	17
ESCI - Embracing Diversity Zoom Meeting 2 of 2 Primary	Online	Q2	17
Heggarty Phonemic Awareness & UFLI Foundations	Online	Q2	34
ESCI - Assessment of Need - A Webinar for School Leaders and Teachers	Online	Q2	14
Assessment of Need - a webinar for School Leaders & Teachers (ESCI)	Online	Q2	14
Carlow Town Principals Meeting	Seven Oaks Carlow	Q2	15
Carlow Town Principals Meeting	Seven Oaks Carlow	Q2	16
The Children's' Literature Professional Network" group. Department of Education & Skills	KESC - in person	Q3	18
TUSLA VHA Training	KESC - in person	Q3	10
KCETB Interviews	KESC - in person	Q3	3
David Grogan Training	KESC - in person	Q3	8
KCETB Interviews	KESC - in person	Q3	3
St. Luke's Hospital Antenatal Education Class	KESC - in person	Q3	10
St. Luke's Hospital Antenatal Education Class	KESC - in person	Q3	38
David Grogan Training	KESC - in person	Q3	5
Hibernia College - Geography	KESC - in person	Q3	32
Hibernia College - School Experience	KESC - in person	Q3	24
Cardiac Arrest Management	KESC - in person	Q3	25
Basic Life Support Training	KESC - in person	Q3	6
HSE Disability Services - Leads Consultations	KESC - in person	Q3	38
ACLS Day 1	KESC - in person	Q3	20
ACLS Day 2	KESC - in person	Q3	20
Antenatal Classes	KESC - in person	Q3	10
KCETB Interviews	KESC - in person	Q3	4
KCETB Interviews	KESC - in person	Q3	4
Middletown Centre for Autism Meeting	KESC - in person	Q3	2

Hibernia College - An Ghaelige	KESC - in person	Q3	29
Hibernia College - History	KESC - in person	Q3	24
KCETB Interviews	KESC - in person	Q3	4
NMPDU	KESC - in person	Q3	22
NCSE - SENO Training SNA Review Process	KESC - in person	Q3	13
Oide Design Meeting - Classroom Based Assessments	KESC - in person	Q3	3
KCETB Interviews	KESC - in person	Q3	3
KCETB Interviews	KESC - in person	Q3	3
Antenatal Classes	KESC - in person	Q3	8
KCETB Interviews	KESC - in person	Q3	3
DCU Guidance - 2nd Years	KESC - in person	Q3	20
DCU Guidance - Prog Induction	KESC - in person	Q3	32
Leader Staff Training	KESC - in person	Q3	25
DCU Graduate Diploma in Guidance Counselling	KESC - in person	Q3	30
Hibernia - Geography	KESC - in person	Q3	31
RCMNE	KESC - in person	Q3	34
ACLS - Day 1	KESC - in person	Q3	19
Reading Recovery - IPD Assessment Training 1 & 2	KESC - in person	Q3	14
ACLS - Day 2	KESC - in person	Q3	19
KCETB Interviews	KESC - in person	Q3	3
TUSLA - NVR Training for Practitioners & Foster Carers - Day 1	KESC - in person	Q3	17
Practical Teaching Skills/KCETB Adult Literacy	KESC - in person	Q3	8
TUSLA - NVR Training for Practitioners & Foster Carers - Day 2	KESC - in person	Q3	15
YAT Meeting	KESC - in person	Q3	13
Oide Creativity Team Meeting	KESC - in person	Q3	10
Antenatal Classes	KESC - in person	Q3	12
PP1 Senior Leaders Meeting	KESC - in person	Q3	6
Oide Design Meeting	KESC - in person	Q3	9
KCETB Interviews - Carlow Institute FET	KESC - in person	Q3	3
KCETB Interviews - Grennan College	KESC - in person	Q3	3
Primary Principals Wellbeing Day	KESC - in person	Q3	22
Reading Recovery - IPD Assessment Training 3	KESC - in person	Q3	14
Hibernia - History	KESC - in person	Q3	35
Hibernia - School Placement	KESC - in person	Q3	26
Hibernia - Science	KESC - in person	Q3	31
PCI College	KESC - in person	Q3	11
PP1 Senior Leaders Meeting	KESC - in person	Q3	6
KCETB SET - Classroom Management with Harry Freeman	KESC - in person	Q3	11
KCETB Interviews	KESC - in person	Q3	3
KRSP Meeting	KESC - in person	Q3	6
National Association of Primary Diocesan Advisors (NAPDA)	KESC - in person	Q3	7
PCI College	KESC - in person	Q3	17
Choose Safety Coordinator Training	KESC - in person	Q3	18

HSE CH05 Dietitian's Meeting	KESC - in person	Q3	24
Parenting Teenagers	KESC - in person	Q3	10
Zippy's Friends Training for Primary School Teachers	KESC - in person	Q3	18
NEPS Meeting	KESC - in person	Q3	6
Stepping Up - Aspiring Leaders Series 2 Week 1	KESC - in person	Q3	18
NMPDU - Restorative Caring	KESC - in person	Q3	7
Reading Recovery - IPD Assessment Training 4	KESC - in person	Q3	14
Management Committee Mtg & ARC	KESC - in person	Q3	7
Antenatal Classes	KESC - in person	Q3	14
Dr Mary Prendergast - Debriefing	KESC - in person	Q3	2
STEM Meeting	KESC - in person	Q3	5
DCU Guidance	KESC - in person	Q3	24
DCU Graduate Diploma in Guidance Counselling	KESC - in person	Q3	24
NEPS Meeting	KESC - in person	Q3	8
Arthritis Ireland - Session 1	KESC - in person	Q3	11
Dr Mary Prendergast - Debriefing	KESC - in person	Q3	3
Oide - Leading English Language Support in Post-Primary Schools (Repeat)	KESC - in person	Q3	13
KCETB Provision Mapping	KESC - in person	Q3	11
Reading Recovery CPD 1	KESC - in person	Q3	12
HSE - Dr Mary Prendergast	KESC - in person	Q3	15
Parenting Teenagers	KESC - in person	Q3	11
RCNME-SE Introduction Cognitive Behavioural Skills - Day 1	KESC - in person	Q3	13
Reading Recovery CPD 1	KESC - in person	Q3	12
STEM Loan Scheme Training - Lego	KESC - in person	Q3	10
CBS Interviews	KESC - in person	Q3	5
Stepping Up - Aspiring Leaders Series 2 Week 2	KESC - in person	Q3	16
Regional Suicide Resource Office - Understanding Self-Harm Training	KESC - in person	Q3	13
Oide - Leading & Supporting the Inclusion of EAL Learners in Primary Schools seminar	KESC - in person	Q3	27
Reading Recovery IPD1	KESC - in person	Q3	14
Presentation Primary School Interviews	KESC - in person	Q3	4
SNAWDU Teacher Focus Groups - Afternoon Session	KESC - in person	Q3	5
SNAWDU Teacher Focus Groups - Morning Session	KESC - in person	Q3	43
Antenatal Classes	KESC - in person	Q3	16
Ciorcal Cainte	KESC - in person	Q3	8
Forsa SD/SL SNA Branch Meeting	KESC - in person	Q3	25
RCNME-SE Final Journeys Programme	KESC - in person	Q3	13
IPPN Autumn Meeting	KESC - in person	Q3	8
Presentation Secondary School Interviews	KESC - in person	Q3	5
David Grogan Training	KESC - in person	Q3	11
Oide PE Maintenance Day 1	KESC - in person	Q3	22
Hibernia College	KESC - in person	Q3	35
Hibernia College	KESC - in person	Q3	26

PCI College	KESC - in person	Q3	11
Creative Cluster Kilkenny P and P/P	KESC - in person	Q3	7
NEPs meeting - Education Practitioners	KESC - in person	Q3	6
Enhancing Communications - HSE Disabilities - Conference Room	KESC - in person	Q3	56
Enhancing Communications - HSE Disabilities - Group Room	KESC - in person	Q3	25
Enhancing Communications - HSE Disabilities - IT Room	KESC - in person	Q3	25
Reading Recovery CDP1 - Green Group	KESC - in person	Q3	12
KRSP Meeting	KESC - in person	Q3	7
National Frailty Education Programme	KESC - in person	Q3	21
Parenting Teenagers	KESC - in person	Q3	11
Reading Recovery CPD 1 - Purple Group	KESC - in person	Q3	12
Arthritis Ireland - Session 2	KESC - in person	Q3	12
HSE - Dr Mary Prendergast	KESC - in person	Q3	2
Reading Recovery CPD 1 - Green Group	KESC - in person	Q3	10
Presentation Secondary School Meeting	KESC - in person	Q3	4
Antenatal Classes	KESC - in person	Q3	5
Antenatal Classes - Breastfeeding	KESC - in person	Q3	6
Reading Recovery CPD 1 - Yellow Group	KESC - in person	Q3	11
Study Day UL Medical Students - CAM	KESC - in person	Q3	16
TUSLA - CK Team Consult with Rachel McCormack & Ger Brophy	KESC - in person	Q3	10
School Secretaries - Mastering School Admin	KESC - in person	Q3	13
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q3	21
Arthritis Ireland - Session 3	KESC - in person	Q3	10
Music Generation	KESC - in person	Q3	12
TUSLA Conference	KESC - in person	Q3	12
Considering Leadership (Mayo Online Summer Course)	online	Q3	1
Effective Literacy Instruction in the Middle and Senior Classes (Mayo Online Summer Course)	online	Q3	24
Epilepsy Awareness Evening - For Teachers and SNAs	Online	Q3	44
Using CBT for to help encourage Healthy, Helpful Behaviours (Collab Southern Group)	Online	Q3	9
Webinar - Muineadh na Gaeilge - Ardteist Gnathleibheal (Seisiun 1) (Collab Southern Group)	Online	Q3	31
Child Protection Refresher training for DLPs/DDLPs (Collab Southern Group)	online	Q3	7
Cupla Focal - Learning the basics of our Native Language (Collab Southern Group) week 1	Online	Q3	17
An Intro to Recorded Preparation (Written Planning) for Primary School Teachers in all Settings - (Collab Southern Group)	online	Q3	29
Bite sized Midweek Meditation Wk 1 (Collab Southern Group)	Online	Q3	7
Bite sized Midweek Meditation Wk 1 (Collab Southern Group) WEX	online	Q3	7
Webinar - Muineadh na Gaeilge - Ardteist Gnathleibheal (Seisiun 2) (Collab Southern Group)	Online	Q3	31

Webinar - 12 things to do to improve your study and mindset habits (Collab Southern Group)	Online	Q3	15
NEPS Primary Planning webinar	Online	Q3	98
NEPS Post Primary planning webinar	Online	Q3	31
An Introduction to CBT Skills for School Staff (Collab Southern Group)	online	Q3	5
Bite sized Midweek Meditation Wk 1 (Collab Southern Group) WEX	online	Q3	7
Child Protection Inspections (CPSIs) for DLPs (Collab Southern Group)	online	Q3	9
Webinar - Ceol sa Seomra ranga ag Muineadh na Gaeilge	Online	Q3	12
Cupla Focal - Learning the basics of our Native Language (Collab Southern Group) week 2	Online	Q3	8
Concern Primary School Debates - Information webinar	online	Q3	17
Comparative Section Explored through the texts webinar (Collab Southern Group)	Online	Q3	12
Concern Primary School Debates - Information webinar	Online	Q3	17
Developing a Writing and Wellness Practice in your classroom session 1 (Collab Southern Group)	Online	Q3	8
Webinar: Ausome training - sensory processing for autistic pupils (Collab Southern Group)	Online	Q3	57
Local Voices (Collab Southern Group)	Online	Q3	3
Webinar - The Merchant of Venice - an approach to Junior Cycle English (Collab Southern Group)	online	Q3	12
Bite sized Midweek Meditation Wk 1 (Collab Southern Group) WEX	online	Q3	7
Webinar - Interrogating MacBeth - The Great Scottish Play (Collab Southern Group)	online	Q3	10
Child Protection Training for Teachers (Collab Southern Group)	online	Q3	17
Developing a Writing and Wellness Practice in your classroom session 2 (Collab Southern Group)	Online	Q3	8
Webinar: Ausome training - creating a safe space for autistic pupils (Collab Southern Group)	Online	Q3	52
AI Literacy - Using AI Ethically & Responsibly in Our Schools (Summer Course)	online	Q3	9
Chess for Social & Cognitive Skills (Summer course)	online	Q3	18
Cookery Skills Training for In-Class Cookery Workshops (Summer Course)	online	Q3	18
Collaborative & Effective Literacy Practice (Juniors to 6th Class) (Summer Course)	online	Q3	7
Principals Network Carlow Town	Seven Oaks Carlow	Q3	12
Forest School - Engaging Children & Teachers in the Outdoor Space (Summer Course)	Summer Course - in-person (5 days)	Q3	13
Growing & Learning in the School Garden (Summer Course)	Summer Course - in-person (5 days)	Q3	14
Leading Gaelic Games in the Primary School (Summer Course)	Summer Course - in-person (5 days)	Q3	15
Oide Effectivte Use of Digital Technologies in Your School (Summer Course)	Summer Course - in-person (5 days)	Q3	14
Oide Primary Maths Curriculum - The 'How' and the 'What' (Summer Course)	Summer Course - in-person (5 days)	Q3	21
Teach Your Class Outside (Summer Course)	Summer Course - in-person (5 days)	Q3	14

Summer Course - Oide Effective Use of Digital Technologies in Your School	Summer Course - in-person (5 days)	Q3	14
Summer Course - Oide Primary Maths Curriculum - The How and the What	Summer Course - in-person (5 days)	Q3	21
Summer Course - TAP+	Summer Course - in-person (5 days)	Q3	12
Presentation Primary Interviews	Summer Course - in-person (5 days)	Q3	3
Summer Course - Collaborative And Effective Literacy Practice (Juniors To Sixth Class)	Summer Course - in-person (5 days)	Q3	7
Summer Course - Oide Developing Pupil Wellbeing through Physical Education	Summer Course - in-person (5 days)	Q3	18
Explore the Seashore-Creative Curricular Learning & Skills Development (Mayo Online Summer Course)	Summer Course - Online (5 days)	Q3	1
Gaeilge Le Spraioi (Mayo Online Summer Course)	Summer Course - Online (5 days)	Q3	14
Gramadach na Gaeilge do Mhúinteoirí Bunscoile (Mayo Online Summer Course)	Summer Course - Online (5 days)	Q3	1
Keep Splashing – Teaching Water Safety in the Primary Classroom (Mayo Online Summer Course)	Summer Course - Online (5 days)	Q3	1
Life Coaching for Teachers (Mayo Online Summer Course)	Summer Course - Online (5 days)	Q3	2
Movement, Sensory & Brain Breaks to Support Learning in Primary School (Mayo Online Summer Course)	Summer Course - Online (5 days)	Q3	24
Muineadh na Gramadaí (Mayo Online Summer Course)	Summer Course - Online (5 days)	Q3	9
Navigating Challenging Behaviour (Mayo Online Summer Course)	Summer Course - Online (5 days)	Q3	28
Nutrition for Wellbeing (Mayo Online Summer Course)	Summer Course - Online (5 days)	Q3	4
Sensory Play – Supporting teaching & learning in Infant & SEN classes (Mayo Online Summer Course)	Summer Course - Online (5 days)	Q3	13
Therapeutic Art in Education (Mayo Online Summer Course)	Summer Course - Online (5 days)	Q3	7
Wellness and Self-care for Teachers (Mayo Online Summer Course)	Summer Course - Online (5 days)	Q3	18
Google Classrooms	Summer Course - Online (5 days)	Q3	13
Tutor training	Summer Course - Online (5 days)	Q3	4
Getting Started with STEAM	Summer Course - Online (5 days)	Q3	24
Oide Developing Pupil Wellbeing through Physical Education (Summer Course)	Summer Course - Online (5 days)	Q3	18
ABAR - (Anti-Bias and Anti-racism)	online	Q3-4	5
The Five Ways to Wellbeing Module 1 - Connect	online	Q3-4	4
The Five Ways to Wellbeing Module 2 - Get Active	online	Q3-4	3
The Five Ways to Wellbeing Module 3 - Take Notice	online	Q3-4	3
The Five Ways to Wellbeing Module 4 - Keep Learning	online	Q3-4	3
The Five Ways to Wellbeing Module 5 - Give	online	Q3-4	3
Introduction to Mindfulness	online	Q3-4	3
Using AI to Support the PMC	online	Q3-4	9
EAL Assessment in Primary School	online	Q3-4	11
EAL Planning and Strategies Across the School	online	Q3-4	10
Guidance Counsellors Supervision - Fenton Lee Group	KESC - in person	Q4	5
Guidance Counsellors Supervision - Mary Corby Group	KESC - in person	Q4	6
TL21	KESC - in person	Q4	11
Child Protection training for Special Needs Assistants in Primary & Post Primary Schools (Collab Southern Group)	KESC - in person	Q4	24

Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	25
Parenting Teenagers	KESC - in person	Q4	12
Oide Post Primary DEIS	KESC - in person	Q4	33
Droichead Primary Cluster Meeting	KESC - in person	Q4	25
ESCI Plant for the Planet - How to Transform Your School by Growing Greens and Planting Free Trees	KESC - in person	Q4	37
NMPDU - Restorative Caring	KESC - in person	Q4	5
TUSLA - Helen Kenny	KESC - in person	Q4	7
Oide Primary Maths Curriculum School Closure Day 2 - Room 1	KESC - in person	Q4	23
Oide Primary Maths Curriculum School Closure Day 2 - Room 2	KESC - in person	Q4	25
Reading Recovery IPD 2	KESC - in person	Q4	14
Antenatal Classes	KESC - in person	Q4	21
Dr Mary Prendergast - Debriefing	KESC - in person	Q4	2
RCNME	KESC - in person	Q4	18
Oide PP Gaeilge - Gaelaonad Team Meeting	KESC - in person	Q4	7
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	24
Oide LCA History Team Meeting	KESC - in person	Q4	7
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	28
NCSE Support for Principals Session 1 - Laura Berry	KESC - in person	Q4	9
NCSE Support for Principals Session 2 - Laura Berry	KESC - in person	Q4	5
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	14
Primary Special Class Support Group	KESC - in person	Q4	11
Reading Recovery IPD 3	KESC - in person	Q4	13
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	29
Oide Programmes Support TY School Leader	KESC - in person	Q4	1
PP1 Senior Leaders Meeting	KESC - in person	Q4	8
Edmark Essentials - Enhancing Reading Skills workshop	KESC - in person	Q4	10
Child Protection Refresher for DLPs & DDLPs (Repeat)	KESC - in person	Q4	5
Oide Creativity Team Meeting	KESC - in person	Q4	4
Oide Post Primary Inclusive Education Team mtg	KESC - in person	Q4	2
Reading Recovery CPD 2	KESC - in person	Q4	12
NCSE Support for Principals Session 1 - Laura Berry	KESC - in person	Q4	11
NCSE Support for Principals Session 2 - Laura Berry	KESC - in person	Q4	9
Oide Fostering an inclusive school culture in primary schools	KESC - in person	Q4	27
Reading Recovery IPD 4	KESC - in person	Q4	14
Oide Post Primary Inclusive Education Team mtg	KESC - in person	Q4	1
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	28
Oide Primary Maths Curriculum School Closure Day 2 - Conference Room	KESC - in person	Q4	26
Oide Primary Maths Curriculum School Closure Day 2 - IT Room	KESC - in person	Q4	25
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	18
Reading Recovery CPD 2 - Purple Group	KESC - in person	Q4	13
Droichead Post Primary Cluster Meeting	KESC - in person	Q4	20

Droichead Primary Cluster Meeting	KESC - in person	Q4	24
NCSE Support for Principals Session 1 - Laura Berry	KESC - in person	Q4	7
Oide MFL Meeting	KESC - in person	Q4	4
Reading Recovery CPD2 - Green Group	KESC - in person	Q4	11
Reading Recovery CDP2 - Yellow Group	KESC - in person	Q4	9
Kilkenny Meitheal Group	KESC - in person	Q4	3
Restorative Practice - Principals & Deputy Principals	KESC - in person	Q4	8
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	21
Oide Bí Cineálta Primary	KESC - in person	Q4	31
Oide Post Primary Inclusive Education Team mtg	KESC - in person	Q4	1
Reading Recovery IPD 5	KESC - in person	Q4	14
NCSE Support for Principals Session 1 - Laura Berry	KESC - in person	Q4	7
NCSE Support for Principals Session 2 - Laura Berry	KESC - in person	Q4	8
PP1 Senior Leaders Meeting	KESC - in person	Q4	9
Oide History Team Meeting	KESC - in person	Q4	7
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	23
NCSE Support for Principals Session 1 - Laura Berry	KESC - in person	Q4	10
NCSE Support for Principals Session 2 - Laura Berry	KESC - in person	Q4	14
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	25
Oide Creativity Team Meeting	KESC - in person	Q4	5
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	27
Oide Bí Cineálta Primary	KESC - in person	Q4	28
Oide Post Primary Inclusive Education Team mtg	KESC - in person	Q4	1
Embracing Diversity Part 1 of 2	KESC - in person	Q4	43
Post Primary DEIS	KESC - in person	Q4	29
Oide Classics/Philosophy/SCPE Team Meeting	KESC - in person	Q4	5
Lámh Training - In person	KESC - in person	Q4	12
NCSE Support for Principals Session 1 - Laura Berry	KESC - in person	Q4	11
NCSE Support for Principals Session 2 - Laura Berry	KESC - in person	Q4	16
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	27
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	24
Reading Recovery CPD 3	KESC - in person	Q4	11
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	10
Primary Principals Leadership Day	KESC - in person	Q4	12
Reading Recovery IPD 6	KESC - in person	Q4	13
Oide Leadership Comhár Programme	KESC - in person	Q4	35
Oide Online Subject Cluster Workshop Broadcast	KESC - in person	Q4	1
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	32
Meitheal Principals Meeting	KESC - in person	Q4	3
Oide Primary Maths Curriculum School Closure Day 2 - Conference Room	KESC - in person	Q4	33
Oide Primary Maths Curriculum School Closure Day 2 - IT Room	KESC - in person	Q4	25
Oide JC SPHE 2 Day PLE - Day 1	KESC - in person	Q4	19
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	31

Oide JC SPHE 2 Day PLE - Day 2	KESC - in person	Q4	21
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	20
Reading Recovery CPD - Green Group	KESC - in person	Q4	12
Primary Special Class Support Group	KESC - in person	Q4	6
Reading Recovery CPD - Purple Group	KESC - in person	Q4	11
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	25
Reading Recovery CPD - Yellow Group	KESC - in person	Q4	10
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	5
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	32
ESCI EcoEd4All The Circular Economy	KESC - in person	Q4	52
Guidance Counsellors	KESC - in person	Q4	5
Meitheal Principals Meeting	KESC - in person	Q4	4
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	24
Post Primary Droichead Cluster Meeting 1	KESC - in person	Q4	23
Primary Droichead Cluster Meeting 1	KESC - in person	Q4	17
Reading Recovery IPD 7	KESC - in person	Q4	13
IPPN	KESC - in person	Q4	4
Oide Bí Cineálta Primary	KESC - in person	Q4	29
TL21	KESC - in person	Q4	9
Concern and KESC Primary School Debating Competition	KESC - in person	Q4	17
Creating a Special Class in Mainstream Primary School	KESC - in person	Q4	11
Oide Primary Maths Curriculum School Closure Day 2	KESC - in person	Q4	22
Oide Bí Cineálta Primary	KESC - in person	Q4	30
Oide Post Primary DEIS	KESC - in person	Q4	24
Oide Junior Cycle RSE Day 1	KESC - in person	Q4	22
Oide Junior Cycle RSE Day 2	KESC - in person	Q4	21
Reading Recovery	KESC - in person	Q4	14
ArtED Evaluation and Showcase	KESC - in person	Q4	6
ESCI PPAD-E Post Primary Webinar	online	Q4	49
OLCS Training for Data Entry Persons in Schools	online	Q4	15
WEBINAR: 'EXPLORING THE GRAPHIC NOVEL AND FILM in JUNIOR CYCLE ENGLISH (Collab Southern Group)	online	Q4	11
Droichead Post Primary Cluster Meeting	Online	Q4	24
Bite sized Midweek Meditation Wk 1 (Collab Southern Group) WEX	online	Q4	7
Chapter & Verse - The poetry of Tracy K Smith for LC English (Collab Southern Group)	online	Q4	15
OLCS Training for Data Entry Persons in Schools	online	Q4	6
School Avoidance Support Workshop (Collab Southern Group)	online	Q4	12
ESCI Southern Collaboration - Grow a School Online Professional Development - Webinar #1 of 2	online	Q4	17
PPAD-E Post Primary Webinar	online	Q4	26
ESCI Introducing Trauma Informed Practice - The Stress Factor - Getting the Balance Right	online	Q4	12
ESCI The Holocaust Webinar: An Overview	online	Q4	4
ESCI EcoEd4All Sustainable Farming and Agriculture	online	Q4	62

Reluctant School Attendance (Primary)	online	Q4	5
Child Protection training for members of Schools BOMs (Collab Southern Group)	online	Q4	10
Developing Social Competence in Children Week 1 (Collab Southern Group)	online	Q4	2
ESCI Artivism: Using Creativity as a Vehicle for Change	online	Q4	52
ESCI Southern Group Collaboration - Getting Ready for Maths Week - Calmast SETU	online	Q4	25
OLCS Training for Data Entry Persons in Schools	online	Q4	36
Spiderman into the Spideverse - a Film Study for JC English (Collab Southern Group)	online	Q4	12
Child Protection for Ancillary Staff (Collab Southern Group)	online	Q4	5
Reluctant School Attendance (Post Primary)	online	Q4	9
Integrating Literacy into the Primary Curriculum with Britannica School	online	Q4	15
Bite sized Midweek Meditation Wk 1 (Collab Southern Group) WEX	online	Q4	7
Roots, Shoots and Blossoms': How an Ecological Lens on Stress and Trauma can Help School Communitites Heal with the Earth	online	Q4	56
ESCI & NEPS Understanding and Supporting Literacy Difficulties/Dyslexia (Post Primary)	online	Q4	10
Setting up a gifted and talented programme in your school (Collab Southern Group)	online	Q4	15
ESCI Southern Group Chapter and Verse Barbie - The Comparative	online	Q4	11
Bite sized Midweek Meditation Wk 1 (Collab Southern Group)	online	Q4	7
ESCI Southern Group Chapter and Verse Crafting the Skills for the Comparative Section of LC English	online	Q4	8
ESCI & NEPS Understanding and Supporting Literacy Difficulties/Dyslexia (Primary)	online	Q4	12
ESCI The Holocaust Webinar: An Overview	online	Q4	7
LÁMH Training - ONLINE	online	Q4	4
Southern Group Collaboration Creative Thinking - Using King Lear to Scaffold the Hearing of LCE Paper One	online	Q4	18
ESCI EcoEd4All Biodiversity	online	Q4	53
CBT Skills for Children Session 1 (Collab Southern Group)	online	Q4	7
ESCI Growing Fit Organically with Colman Power	online	Q4	22
ESCI Southern Group - Muineadh na mBriathra agus Múineadh na n-Aimsirí	online	Q4	27
ESCI & NEPS Understanding and Supporting Literacy Difficulties/Dyslexia (Post Primary)	online	Q4	139
ESCI Southern Collaboration - Grow a School Online Professional Development - Webinar #2 of 2	online	Q4	17
How to Address Burnout in our Lives (Collab Southern Group)	online	Q4	9
Britannica School in the New Senior Cycle: A Cross-Curricular Approach (Post Primary Schools)	online	Q4	17
ESCI Collaboration Ausome Training Understanding Autistic Communication	online	Q4	84

Introducing Trauma Informed Practice - The Stress Factor - Getting the Balance Right	online	Q4	15
Lámh - Online Training	online	Q4	6
ESCI COP29 How Do We Engage Students with Politics	online	Q4	54
ESCI Southern Collaboration Conas Struchtúr na Habairtí a Mhúineadh	online	Q4	23
The Art of Switching off & Learning to Unwind (Collab Southern Group)	online	Q4	18
ESCI Southern Group Collaboration – Ausome Training - Recognising Early Signs of Distress in Autistic Children and Young People	online	Q4	88
CBT Skills for Teenagers Session 1 (Collab Southern Group)	online	Q4	5
Embracing Diversity Part 1 of 2	online	Q4	12
ESCI Questioning Recycling Through a Global Justice Lens	online	Q4	40
ESCI Southern Collaboration Conas an Ghaeilge a Mhúineadh do Lucht na Céadbhlíana	online	Q4	15
Clara Fiorentini - Effective use of novels in the senior primary classroom (Collab Southern Group)	online	Q4	12
Meditation and Mindfulness to Zone out of Work (Collab Southern Group)	online	Q4	12
CBT Skills for Teenagers Session 2 (Collab Southern Group)	online	Q4	6
How to Plan for my Digital Wellbeing (Collab Southern Group)	online	Q4	9
ESCI Tackling Current Issues	online	Q4	70
Advanced Integration Techniques Personalising Learning with Britannica School (Post Primary)	online	Q4	18
ESCI The Holocaust Webinar: An Overview	online	Q4	12
ESCI We Need to Talk About Fundraising	online	Q4	31
Assistive Technology - Xmind Mind Mapping (Collab Southern Group)	online	Q4	1



**Ionad Tacaíochta Oideachais
Chill Chainnaigh**

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